

BETHANY CATHOLIC PRIMARY SCHOOL NEWSLETTER



Term: 2 | Week 6 | Thursday, 1st June, 2023

PRINCIPAL'S MESSAGE



Dear Bethany Families,

Last Sunday we celebrated the solemnity of the coming of the **Holy Spirit** at **Pentecost** and the birthday of the Church. Pentecost is in reality of equal importance to that of the feasts of **Christmas** and **Easter**.

The first sign of the Holy Spirit's presence in the life of the Apostles was that they began speaking in tongues. People from different lands and languages were able to understand the Apostle's words without translation or SBS subtitles - quite amazing!

The other deeper aspect of this is that the Holy Spirit has the power of bringing us together, to allay our differences and allow us to hear the verbal and non-verbal language of others. This is not easy but given the time, invitation and faith, the Holy Spirit can bring clarity, wisdom and healing when all may seem hopeless.

The Holy Spirit's 'action' in our lives does not happen in such a dramatic way as that of the day of Pentecost with the presence of wind and flames. Rather, the *Fruits of the Spirit* (**love, joy, peace, patience, kindness, goodness, faithfulness & gentleness**) that are contained within ordinary people and dispersed to create more **love, joy, peace, patience, kindness, goodness, faithfulness and gentleness** in the world just like the seeds in the fruit we eat are dispersed to create more fruit.

It's not magic but it is often the case that when all may seem lost, these *Fruits* working in others brings to light what is true, good and important - filling in the gaps.

Each of these *Fruits* are other names for God and are a visible and tangible sign of His presence strengthening, guiding and helping us.



PRINCIPAL'S MESSAGE CONTINUED

Bethany School Musical 2023

We are most excited to announce that Bethany will be performing Roald Dahl's ***Matilda The Musical Jr*** on Thursday 2 November & Friday 3 November 2023.

We are incredibly grateful to be able to utilise the wonderful creative arts performance space and facilities at **Caroline Chisholm Catholic College** for these performances.

Our school community wishes to sincerely thank the Principal of Caroline Chisholm Catholic College, **Mrs Tania Cairns** for her generosity in agreeing to allow us to use these fantastic facilities.

We also anticipate that we will be supported in certain technical and hospitality aspects during the performances by staff and students from the Caroline Chisholm College.

It promises to be a wonderful creative and learning experience for our students and fantastic opportunity for both our school communities to collaborate.

We would also like to thank the Musical Team - Miss Karlie Vella, Miss Chloe Dean-Dewstow, Miss Nikita Dingemans and Mr Green for making this opportunity possible for the students.



Wishing you and your families a blessed week,

Sergio Rosato

Principal

ASSISTANT PRINCIPAL'S MESSAGE



Dear Parents and Carers,

Tell Them From Me (TTFM) Partners In Learning Survey

Thank you to those parents who have already completed the TTFM Partners in Learning Survey.

If you haven't already done so, we invite you to provide feedback on your experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

The survey will remain open until Friday 9 June.

As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at *Bethany Catholic Primary School*.

The survey is anonymous and will take approximately 20 minutes to complete. You are able to access the parent survey (20 different languages available) on your computer or mobile device. A link to the survey can be found [here](#).

Compass Parent Portal

As you are aware we are now using the *Compass Parent Portal* for all forms of communication. Newsletters, alerts, permission notes and student reports will all be sent through this portal. It is very important that you are able to access the Compass Parent Portal. If you are having any issues or require support please contact the school office.

Afternoon Dismissal

Just a reminder that if you are walking into school to pick up children in the afternoon, please park your car and enter via the Welcome Garden gate to collect children from the basketball court. Children who are at the Kiss n Ride area can only be collected by cars driving through. Please do not park your car and collect children from the gate near Kiss n Ride. Thank you for your continued support with our afternoon dismissal procedures.

Chewing Gum

We have noticed a great deal of students chewing gum at school. Chewing gum is not permitted at school. Please also be mindful of this if you are sending lolly bags to school for birthdays.

Many blessings for the week ahead,

Rebecca Lloyd

Assistant Principal

RELIGIOUS EDUCATION

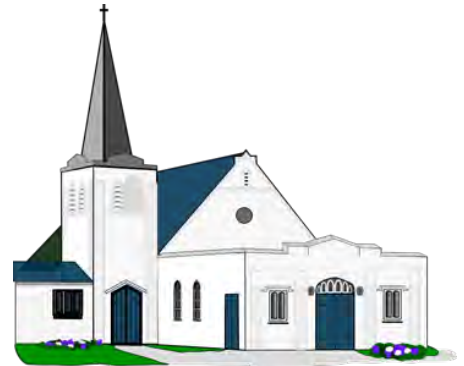


Children's Mass at St Padre Pio

When: Sunday June 4th

Time: 10am

Whilst this Mass will be coordinated and led by Year 4, **all** Bethany students and their families are invited to attend.



Rosary Club concludes this week and resumes in October.

A Pentecost Prayer

The Spirit came
and your Church was born,
in wind and fire
and words of power.

The Spirit came
blowing fear aside,
and in its place
weak hearts were stronger.

The Spirit came
as your word foretold,
with dreams and signs,
visions and wonders.

The Spirit came
and is here today,
to feed the hearts
of a world that hungers.



RELIGIOUS EDUCATION CONT'D

Parent Virtual Pilgrimage

Pilgrimage sessions are continuing until the end of Term 2. Sessions take place each Wednesday evening via Zoom. See the information below for more information.

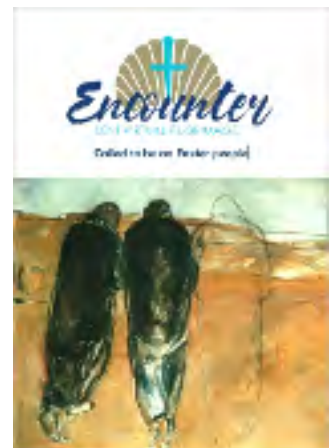
Encounter - A journey to the Foot of the Cross

A journey of discernment, accompaniment and openness.

A journey listening to the voice of the Spirit in Scripture and others.

A journey of discovery as an Easter People.

A journey of encounter face to face with Christ.



Format	Five individual online sessions that follow the process outlined below			
Audience	Parents			
Overarching Question for reflection	How can we journey with the Spirit to live as an Easter people?			
Online Session 1	Online Session 2	Online Session 3	Online Session 4	Online Session 5
Term 2 Week 2 Wednesday 3 May	Term 2 Week 4 Wednesday 17 May	Term 2 Week 6 Wednesday 31 May	Term 2 Week 8 Wednesday 14 June	Term 2 Week 10 Wednesday 28 June
Evening Session 7:15pm - 8:00pm	Evening Session 7:15pm - 8:00pm	Evening Session 7:15pm - 8:00pm	Evening Session 7:15pm - 8:00pm	Evening Session 7:15pm - 8:00pm
Zoom Link	Zoom Link	Zoom Link	Zoom Link	Zoom Link

RELIGIOUS EDUCATION CONT'D

Online Session 1	Online Session 2	Online Session 3	Online Session 4	Online Session 5
Listen to Luke 24:13-49 Jesus appears: Emmaus	Listen to John 21:1-19 Jesus Appears: Miraculous Catch of Fish	Listen to John 21:15-19 Jesus Reinstates Peter	Listen to Acts 1:6-17 The Ascension	Listen to Acts 2:1-13 Pentecost
Emmaus	Sea of Galilee	Tabgha	Mt of Olives	The Cenacle/Upper room
↓	↓	↓	↓	↓
Silence	Silence	Silence	Silence	Silence
↓	↓	↓	↓	↓
Listen to the Scripture passage again	Listen to the Scripture passage again	Listen to the Scripture passage again	Listen to the Scripture passage again	Listen to the Scripture passage again
↓	↓	↓	↓	↓
Silence	Silence	Silence	Silence	Silence
↓	↓	↓	↓	↓
Reflect What have I heard from the Spirit speaking to me through the Scripture?	Reflect What have I heard from the Spirit speaking to me through the Scripture?	Reflect What have I heard from the Spirit speaking to me through the Scripture?	Reflect What have I heard from the Spirit speaking to me through the Scripture?	Reflect What have I heard from the Spirit speaking to me through the Scripture?
↓	↓	↓	↓	↓
Share in response to the overarching question	Share in response to the overarching question	Share in response to the overarching question	Share in response to the overarching question	Share in response to the overarching question
↓	↓	↓	↓	↓
Reflect What have I heard from the Spirit speaking to me through others?	Reflect What have I heard from the Spirit speaking to me through others?	Reflect What have I heard from the Spirit speaking to me through others?	Reflect What have I heard from the Spirit speaking to me through others?	Reflect What have I heard from the Spirit speaking to me through others?

Scripture	Luke 24:13-49	John 21:1-19	John 21:15-19	Acts 1:6-17	Acts 2:1-13
Event	Jesus appears: Emmaus	Jesus Appears: Miraculous Catch of Fish	Jesus Reinstates Peter	The Ascension	Pentecost
Place	Emmaus	Sea of Galilee	Tabgha, Church of the Primacy of Peter	Mt Olivet	The Cenacle/Upper Room

CURRICULUM

Kindergarten Writing - Draw, Talk, Write, Share

At Bethany our youngest authors in Kindergarten have been learning to use the **Draw, Talk, Write, Share** process in writing.

Teachers use the method of gradual release by modelling the process to their class and then the students use this model along with their own ideas to compose their text.

Students are making amazing progress in their writing with the Learning Intention:

"We are learning to think of our own ideas and write them"

Our students are able to follow the Success Criteria of:




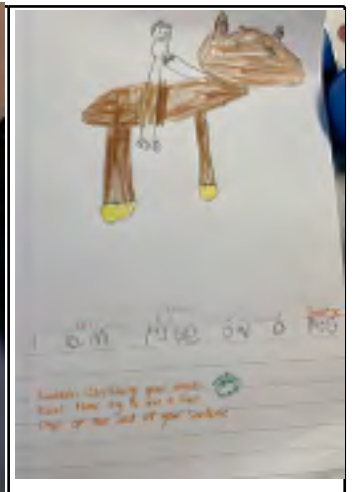
- tell my partner my idea
- use a drawing to show my idea
- write letters and words to explain my ideas

<p>We discuss the Learning Intention and Success Criteria for writing to make the learning visible to our students.</p>	<p>The teacher models the process of draw, talk, write, share.</p>	<p>Xavier in the gradual release phase of draw, talk, write, share. He is drawing and talking about his drawing.</p>	<p>Xavier has moved to the writing part of the process. He uses his knowledge of alphabet sounds and sight words. Next he will share.</p>

All students are able to find success in writing using this approach and build confidence in their writing.

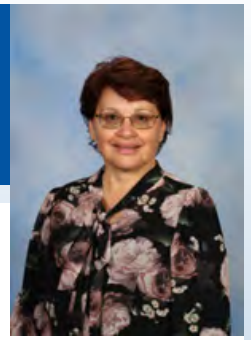
CURRICULUM CONT'D

Students are developing confidence in using the sight words they have learnt, along with sounding out words using letter-sound knowledge of the alphabet. They are able to talk about their drawing which assists in both the development of their oral language skills and deciding what they want to write about. Every child has success in every writing lesson. We are delighted to showcase some of the work of our amazing Kindergarten authors!

			
<p>Zoe has used the draw, talk, write, share process.</p>	<p>Marcus has used the draw, talk, write, share process.</p>	<p>Mia has used the draw, talk, write, share process.</p>	<p>Isabel has used the draw, talk, write, share process.</p>

Ms Croxen, Ms Vion & Miss Emma O'Brien

ITALIAN



In Italian Year 6 wrote postcards in English/Italian back home to their parents from Venice. They told them all about the floating city, the gondola rides and the delicious food they had to eat.



Mrs Sciacchitano

YEAR 6 CAMP 2023

Our Year 6 students from Bethany have recently undertaken an education tour of our National Capital. They were given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy. The students visited Old and New Parliament House, The National Museum of Democracy, Australian War Memorial, National Capital Exhibition, Australian Institute of Sport, Royal Australian Mint, CSIRO and Questacon.

They were able to participate in hands-on experiences that helped deepen their knowledge of Australia's history. This was in line with our Project Based Learning Unit, Australia As A Nation. The Australian Government recognises the importance of all young Australians being able to visit Canberra as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.



LIBRARY



Last Wednesday was National Simultaneous Storytime. Our Library Monitors brought the picture book *"The Speedy Sloth"* to life when they presented it as a Reader's Theatre performance for the rest of the school.

An assortment of animals crossed **The Great Race** finishing line ahead of Spike the Sloth but did that matter? **NO!** As Spike reminded everyone. **"You don't have to come 1st to be a winner!"**

The Library Monitors are to be congratulated for their enthusiasm and the sense of fun they brought to their performance.



Scholastic Book Club Issue 4 was sent home last week. A reminder that payments are made by credit card using Scholastic's online LOOP payment system. [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) The closing date for LOOP orders for Issue 4 is this Friday
2nd June.

Mrs Emmett

DATES FOR THE DIARY



Sunday 4th June	Children's Mass - Padre Pio Parish - 10:00am
Wednesday 14th June	NSWCPS Cross Country- Sydney Equestrian Centre
Monday 26th June	Family Learning Conferences (FLCs) & Pupil Free Day
Friday 30th June	Effort in Learning Awards Assemblies - Infants - 8:45am Primary - 9:30am
Friday 30th June	Last Day Term 2
Monday 17th July	Staff Development Day
Tuesday 18th July	First Day Term 3

ATTENDANCE

A day here or there doesn't seem like much
but absences add up 2 days a month adds
up to 4 weeks a year / 20 days a year
which is over one year of lost learning.

EVERY DAY COUNTS

every learner
every day



Catholic Schools
Parramatta Diocese

COMMUNICATION



Recent Compass Notifications:

01/06/2023	Attendance Notes
01/06/2023	Canteen Orders
01/06/2023	NSWCPS Girls Rugby Tournament
01/06/2023	NSWCPS Golf Tournament
30/05/2023	Additional Professional Development Days
30/05/2023	Soccer Referee
29/05/2023	Clothing Pool Open Wednesday 31st May
26/05/2023	Pentecost Liturgy and Mufti Day
26/05/2023	Stage 3 (Yr5 and Yr6) Girls soccer
25/05/2023	Lost Property
25/05/2023	Book Covering Day
25/05/2023	Sunday Children's Mass 4th June 2023 - St Padre Pio Parish
25/05/2023	Term 2 Week 5 Effort in Learning Awards
24/05/2023	Newsletter Term 2 Week 4
23/05/2023	Soccer Referees needed
22/05/2023	Stage 3 Girls Soccer Trials

OTHER MATTERS

Applications for Extended Leave

Parents/carers may approach the school to seek permission for extended leave for their child to travel during the school term.

Extended leave is considered to be 5 or more days during the school term for the purpose of a family holiday, family business, bereavement or other reasons.

Parents/carers must complete and submit the Application for Extended Leave form prior to commencing leave OR apply for extended leave in writing to the principal directly.

Application for Extended Leave forms can be found on our school website or collected from the school office.