BETHANY CATHOLIC PRIMARY SCHOOL

NEWSLETTER

Term 2 | Week 2 | Friday 6th May 2022

PRINCIPAL'S MESSAGE

Dear Bethany Families,

Welcome back to Term 2. I truly hope that you were able to enjoy some rest and replenishment and also spent some quality time with loved ones during the sacred **Easter Triduum**.

Last Monday we commemorated **ANZAC Day.** The ANZAC story is an important part of our national psyche. Values and characteristics that we often associate with ourselves as Australians such as camaraderie, courage and sacrifice stem from the ANZAC legacy.



It is also worth remembering that ANZAC is not a place, organization, person or event but rather a **spirit** that was born in faraway places such as Gallipoli, Villers-Bretonneux, Tobruk, Kokoda, Long Tan and Tarin Kowt.

Ultimately ANZAC Day is a time for remembrance and prayer for those 102,000 Australian men and women from communities throughout this land who made the ultimate **sacrifice**.

We pray with **gratitude** for all those who have served and continue to serve for our sake so that we may continue to live in freedom and peace. The fact that our world continues to be affected by conflict is a timely and poignant reminder that the sacrifice in the cause of freedom should never be taken for granted.

On Tuesday we gathered in our hall to hold our own **ANZAC Day Liturgy.** It was a beautiful and moving service led by our students with many families in attendance.

We thank RAAF officer, Sargent Rob Bissett (parent of Lila & Nicholas) for leading us in the recitation of the **Ode for the Fallen** during the service.



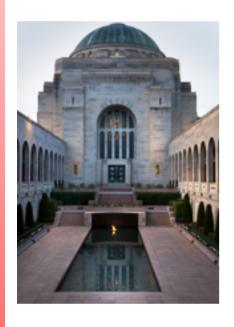
Anzac Day Liturgy

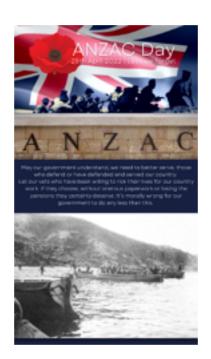
PRINCIPAL'S MESSAGE CONTINUED

This week our Year 6 students have travelled to Canberra - an excursion designed to help them deepen their knowledge and appreciation for our democratic system, civics, culture and history.

One of the highlights of this excursion is the visit to the **Australian War Memorial**. The Memorial is an important part of our nation's tribute to the sacrifice and achievement of all those who have selflessly served our country.











PRINCIPAL'S MESSAGE CONTINUED

Mother's Day

This Sunday is Mother's Day – a day where families **honour** and **give thanks** for mothers, grandmothers and mother figures in their lives.

For the ultimate model of motherhood we look to **Mary the Mother of Christ** who we honour in a special way during the month of May. Our Lady is the embodiment of the steadfast, loving, faithful, courageous, and devoted mother.



We extend our gratitude to each of the mothers from our community who volunteered this



week to prepare and manage our school's **Mother's Day Stall**. It was lovely to see our students being able to purchase a special gift for their mums from the stall during the week. We especially thank Maria Holy & Helena Trikoulis for their generosity in coordinating the stall for 2022.

We pray that this Sunday affords all families a special time to show **love** and **appreciation** towards their mothers, grandmothers and mother figures - wherever they may be.

Wishing all a blessed term ahead.

Go gently,

Sergio Rosato Principal





ASSISTANT PRINCIPAL'S MESSAGE

Dear Parents and Carers.

I recently came across a fantastic article written by Michael Grose, one of Australia's leading parenting and educational writers and speakers. He is the author of nine books for parents, including the best-selling Why First Borns Rule the World. Currently he supports over 1500 schools in Australia and internationally to build strong partnerships with their parent communities.

I found his article on motherhood versus parenthood very interesting and thought it was an appropriate time to share with you.

parenting *ideas

Celebrate the marvel of motherhood, not parenthood!

Ey Michael Grose

As Wotner's Day approaches It's worth remembering that it's mothers and fathers, real women and men, who raite kilds, Parenting is a managerial, become the contacy construct.

It's an interesting time for me to write about motherhood. In the last eighteen months both my da, ghtere bare become first rime mums.

Watching them has refreezed my. perspective on motherhood, his outthe techniques and strategies they uses that are important rather their deare to connect to their children and fully ambiqued being a main that is purumour t. All their subsection to parenting sarings from the willingness. to fully give themselves over to motherhand.

My class or equators with my caughters as mothers has reminded me haw emotion-charged being a mum can be Beactted-ness fatigue joy, fulfilment and doubt ere just some. of the feelings' have witnessed in my eaughturs. No doc Strany mothers reading this can easily add a few

Over the last few months live: conducted a series of parenting. seminate on the topic of reising. independent children. The main macage of mining thicken to be selfsufficient, rether than to overprotect

and spoil them, has been in some ways at color with what is seen as: good mothering. That's because the notion of protectiveness a gramore with mothering than fethering.

However you can be a protective mum and raise early set-sufficient independent kids - you just need to knowwhen hide need protecting and when they need to work things out for themselves. Mothers attuned to their kids and who are confident in their own abilities and instincts generally get the balance right. In a way, they know whom to be a mum and other be-

Mothering is emotional and instinctive

Being a mather (anot always rational, es garentino is often made out to be The emotion attached to motherhood drives you to fight hard to protect your children, work assiduously to right any wrongs on their behalf, and ashabit yourself looking after their physical and psychological mell-heing.

As Not been reminded wordring my daughters reise the newn oblidien - mothering is teletional. rather than rational. You may grow out of parenting by making yourself redundant, but mothering is samething you have grow out of. You are a mum tor life.

Kids want their mothers, not their parents

FOSTIVE PARENTING

Kids of a Lagestery, "That's my mum!" They don't say, "That's my parentl" (They may say that when they are arnoyed or embanessed by you, but that's another story.)

Boys and girls of all ages generally love their mothers unsonditionally, whereas they merely put up with their parents, perticularly ouring adolescence. They can insterithout their parents, or so they think, but deep down they know they can't live without the one person who have blind and for them, medocking all their faults. That person, of course, is their mother.

When kies of all ages get into emptional difficulty or their life. becomes too hard, they generally go looking for their mems. They only look for their 'varent' when they want some. maney, or went animage to get them. out of a jam!

As Mother's Day approaches it's worth. remembering that it's mothers and fathers, real women and men, who ra se Lida Paranting is a managenal, brent eth century construct. That's why we keye Mother's Day (and Fether's Day! retner than Parent's Day:

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School Contract Contr





ASSISTANT PRINCIPAL'S MESSAGE CONT'D

Mother's Day Prayer

Lord, thank you for all mothers.

For the new ones, who endure sleepless nights with infants in arms.

For the busy ones, who juggle the pressures of home and family life.

For the steadfast ones, who nurture and care for our special vulnerable children.

For the patient ones, who always seek to forgive and engage with their pre-teens.

For the persistent ones, who cleverly find new ways to connect with their mini-adults.

For the aunts, who step in to cradle and care for nieces and nephews.

For all grandmas, who love and support their precious grandchildren.

For the foster mums that are called to gather and cover the fragile ones.

Thank you Lond for all our beautiful mothers.

Help us to support them and keep them in our prayers.

May you bless them now on this their special day.

Go gently, Rebecca Lloyd Assistant Principal

RELIGIOUS EDUCATION



This week we celebrated the Mothers in our lives through a whole school liturgy on Wednesday. Below are a sample of the reflections used in the liturgy on why students think their Mum is Magic.



Addison



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RELIGIOUS EDUCATION CONT'D

My Mum is Magic!



My man is magic because the is the best at helping me when i'm but she i's else ange because the ten read my mind while the STE any mind while the STE any moderate the ten she will be always than so forth like she ten do the 1550 to forth and like in the she so forth and like in the she so contained.

My Mum is Magic!



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My Mum is Magic!



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My Mum is Magic!



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Love House

Wishing all mother's a very happy Mother's Day!

RELIGIOUS EDUCATION CONT'D

Each grade has begun their Learning Cycles for Term Two. The following is an overview of the Overarching Question that each grade will base their learning on in Religious Education:

Kindergarten - How is the Church a community that helps me to be closer to God?

Year One - What can the Bible teach us about God's love for us?

Year Two - Why is it important for me to speak to and listen to God?

Year Three - How is the Church a community that follows the mission of Jesus?

Year Four - How can we live our lives according to the teachings and example of Jesus?

Year Five - How does the Holy Spirit guide followers of Jesus to guide others as members of a Church community?

Year Six - How can we be sacramental people who reveal God's love to others?

SPORT



Diocesan Cross Country

On Tuesday, the Bethany Diocesan Cross Country team ran a gruelling 2km and 3km run. I would like to congratulate all our students on their behaviour on the day and their individual achievements. I was very proud of them all!

8/9 Year Boys - Out of 126 Jett Ward- 3rd Brooklyn Tamou -5th Mason Mercia- 90th Hudson Farkas Mathayus Andreatta- 56th Lucas Okulicz- 74th

10 Year Girls - Out of 107 Sofia Siracusa- 64th Sienna Dinaro- 66th Isabella Fabiano- 80th Angelina Polimeni- 96th Hannah Saliba- 35th Heidi Lloyd- 91st

12 Year Boys - Out of 108 Dominic Antecki- 17th Harry Almer-43rd Cohen Wade- 13th Xavier Mobbs- 21st Fletcher Blom- 51st Luke Hamilton- 46th 8/9 Year Girls - Out of 100 Olivia Langmack- 4th Charlotte Okulicz- 1st Ellie McElroy- 8th Charlotte Todd-45th Audrey Commerford- 29th Indiana Dewhurst- 55th Willow Briggs- 39th

11 Year Boys - Out of 107 Liam Bird- 12th Zane Attard- 25th Vita Fazio- 22nd Caleb Commerford- 70th Mason Ranieri- 90th Marco Cavina- 59th

12 Year Girls - Out of 58 Annalise Gallagher- 48th

10 Year Boys - Out of 106 Brody Willmott- 21st Alex Sekulovski- 29th Lachlan Eadie- 58th Ryan Sapsed-28th Logan Ferreira-88th

11 Year Girls - Out of 86 Lilly De Bono- 4th Mia Magnoli- 31st Amelia Rubelj- 32nd Sarah Baker- 28th Anna Coburn- 75th Aafreen Mavi-61st

Thank you to all the parents for their support and especially Mrs Baker, Mrs Coburn and Mr DeBono for fulfilling our Bethany role out on the track!

A special mention to the following students that will be competing at the NSWCCCCPS Cross Country on Tuesday, 7th June.

8/9yr Boys	8/9yr Girls	11yr Girls
Jett Ward- 3rd	Charlotte Okulicz- 1st	Lilly DeBono- 4th
Brooklyn Tamou- 5th	Olivia Langmack- 4th	
	Ellie McElroy- 8th	

SPORT CONT'D

DIOCESAN CROSS COUNTRY







SPORT CONT'D

RUGBY LEAGUE

Congratulations to Mateo Tangata - Toa and Levi Jones for trialling and making the Parramatta Diocesan Rugby League 11 year and 12 year teams.

We wish them luck at the Mackillop trials!





AFL

Congratulations to Ava Marsh for trialling and making the Metro West AFL team. We wish her all the best in Coffs Harbour on the 23rd/24th May!





NEWS FLASH

Mason Mercia from Year 3 raced against 23 other U8's from the Penrith Junior Rugby League Clubs on the 1st April 2022 in the Oak Plus LED race at halftime during the Panthers and the Rabbitohs Game and won.

I was lucky enough to watch the race!!
It was a 200m race, from one end of the football field to
the other and back again to the finish line.
\$1,000 was awarded to Mason's Football Club the
Glenmore Park Brumbies. Well done Mason!!



NAPLAN 2022

NAPLAN – information for parents and carers



2022

Dear Year 3 and Year 5 Parents/Carers,

The NAPLAN tests for 2022 will be held between **Tuesday 10th May** and **Friday 20th May**. The NAPLAN assesses the Literacy and Numeracy skills of students in Years 3, 5, 7 and 9.

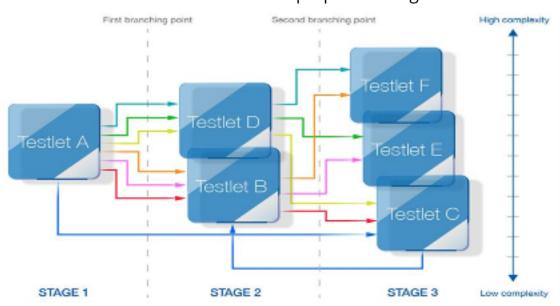
The NAPLAN tests consist of:

- •Writing (children will be asked to write a text, based on stimulus material).
- •**Reading** (children will be given a range of texts to read and asked to answer questions based on what they have read).
- Language Conventions (which incorporates spelling, grammar and punctuation).
- •Numeracy (this incorporates Number and Algebra, Measurement and Geometry and Statistics and Probability).

Tailored Testing

NAPLAN Online uses a tailored test design that automatically adapts to a student's test performance and asks questions that match the student's achievement level. Tailored testing allows students to demonstrate what they know and encourages students to stay engaged with the test. Tailored testing also provides teachers and schools access to more targeted and detailed information on students' performance in the online assessment.

The diagram and discussion below illustrate the proposed design for NAPLAN Online tests:



NAPLAN 2022

All students at each year level start with the same set of questions (Testlet A). Depending on the student's test performance in testlet A, the second testlet includes questions with overlapping content that may be easier (B) or more difficult (D). At the end of the second testlet, the student is directed to a third testlet, again depending on their test performance. The final testlet also includes overlapping content of varying difficulty: hard (F), medium (E), easy (C). Students who complete a more complex pathway are more likely to achieve a higher score (and a higher band placement).

Benefits of Tailored Testing

- •Tailored tests provide a more precise measurement of student performance. This allows for greater differentiation of students by using a wider range of question difficulty, without adding to the length of the test for each individual student.
- •Trials of the tailored test design show that students are more engaged with tests that adapt to their test performance.
- •Students who experience difficulty early in the test are given some questions of lower complexity, more suited to their performance. These students are less likely to become discouraged as they progress through the tests. High-achieving students are given more challenging questions.
- •The tailored test design has the potential to reduce anxiety in students who may find the current paper-based format of NAPLAN too challenging.
- •While each student will answer the same number of questions as in the paper tests, the number of items in the whole test is larger. As a result, a wider range of aspects of the curriculum can be tested.

For more information on tailored testing, you may wish to view the following video: <u>NAPLAN Online Tailored Testing</u>(accessible through Skoolbag only)

What will my child need:

Headphones

All other materials should be in their pencil cases, eg. pencils, erasers, rulers etc.

Note: The writing test for Year 3 will be completed on paper. All other tests will be completed online.

LIBRARY



Scholastic Book Club

Catalogue 3 for 2022 was sent home earlier this week. Scholastic's online LOOP payment system enables families to make payments by credit card. scholastic.com.au/LOOP The closing date for LOOP orders will be Wednesday 11thMay.

DATES FOR THE DIARY

10/05/2022	NAPLAN - Reading and Writing
11/05/2022	NAPLAN - Language Conventions
12/05/2022	NAPLAN - Numeracy
18/05/2022	Athletics Carnival Wednesday 18th May - Year 2, Year 3, Year 4, Year 5 & Year 6
20/05/2022	Yr 5 Bathurst Goldfields Excursion
07/06/2022	NSWCPS Cross Country- Eastern Creek
08/06/2022	School Photos

COMMUNICATION

03/05/2022	Canberra Excursion Conditions and Covid 19 personal Health Declaration forms
03/05/2022	Possible protected industrial action by the Independent Education Union (IEU)
02/05/2022	Diocesan Cross Country Runners - Update added
02/05/2022	NAPLAN 2022 - Year 3 and Year 5
02/05/2022	Diocesan Cross Country Runners -Year 2, Year 3, Year 4, Year 5, Year 6
02/05/2022	Athletics Carnival Wednesday 18th May
29/04/2022	Online Safety for Children - Year 5 and Year 6
29/04/2022	Athletics Carnival - 800m events
29/04/2022	Mother's Day Stall
29/04/2022	2nd Round Enrolment Period for Kindergarten 2023
29/04/2022	Lowes offer
28/04/2022	Mother's Day Liturgy
28/04/2022	Rapid Antigen Test Kits
28/04/2022	Mother's Day Request for photos
28/04/2022	Premier's Reading Challenge 2022 Years 3-6
28/04/2022	Important information regarding Year 6 Canberra Excursion - Year 6
28/04/2022	AFL Auskick cancelled , Thursday 28th April
28/04/2022	Diocesan Cross Country Helpers
27/04/2022	Guitar Club - Week 2 - Monday 2nd May and Friday 6th May
27/04/2022	Percussion Club
27/04/2022	Birthday Celebrations
26/04/2022	Building Safe Communities Training - Requirements for volunteers
26/04/2022	Sport Days - Term 2 2022
26/04/2022	Changes to Close Contact Requirements for Students
26/04/2022	Busways School Bus Service - Proposed Changes to SB 4595 & 4596
26/04/2022	Clothing pool - Date change
26/04/2022	Diocesan Cross Country

2023 ENROLMENTS





Enrolling now for Kindergarten 2023

We have limited places available for grades 1-6.

NOW ACCEPTING SECOND ROUND OFFERS FOR KINDERGARTEN 2023

Applications need to be received by Friday 27 May 2022

Please contact the School Office on 47233700 for enrolment packs or visit our website www.bethanyglenmorepark.catholic.edu.au for further information.



OTHER MATTERS

School Fees

Instalment 2 Invoices have been sent by CEDP, if you are experiencing financial difficulty or you have not received an invoice by Friday 13 May 2022, please contact Wendy Vincent 02 4723 3700 or email <u>bthy-glmpfees@parra.catholic.edu.au</u> to discuss.

School Photos

School photos will be on Wednesday 8th June (Week 7). Students are to wear full winter uniform, regardless of whether their sport day is on a Wednesday. Information on how to order photos will be sent home with students shortly.



REMINDER

To minimise interruption to important learning time, please check that your child/children have packed recess, a drink bottle, lunch and the books that are required for their school day before they leave home.

LABELLING ALL ITEMS

Please ensure that all personal items (clothing, lunchboxes, bags, etc) are clearly labelled with your child(ren)'s name. Each year there are numerous items of clothing, especially hats and jackets that have no names or identification in lost property.

BUILDING SAFE COMMUNITIES - REQUIREMENT FOR VOLUNTEERS

https://cedp.au1.qualtrics.com/jfe/form/SV_eg4ATdmn1yyyfNH

ATTENDANCE

Parents have an active and important role to play in helping children develop healthy attendance patterns.

- Set regular bedtime and morning routines
- Where possible, schedule medical and dental appointments after school
- Avoid taking **holidays** during term time
- Send children to school every day unless they are sick
- Make sure you are on time.





COMMUNITY



SAVE THE DATE

FRIDAY 20 MAY 2022

National Walk Safely to School Day







