

BETHANY CATHOLIC PRIMARY SCHOOL NEWSLETTER



Term: 1 | Week 10 | Thursday, 1st April, 2021

PRINCIPAL'S MESSAGE



Dear Bethany Families,

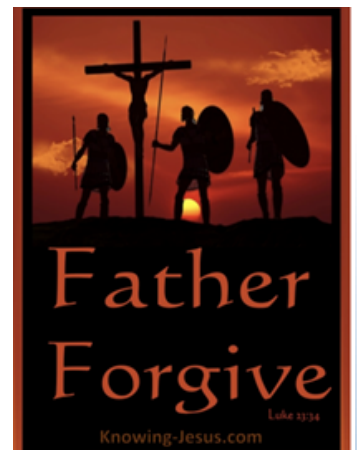
First Reconciliation & the Attitude of Forgiveness

This term a number of Bethany students together with children from other local schools have taken part in preparation for the reception of the **Sacrament of Reconciliation**. These children made their First Reconciliation on the evening of Tuesday 23rd March.

Led by Father Suresh and assisted by many staff members, these young people have spent Wednesday afternoon's learning about this Sacrament which is inspired by the **attitude of forgiveness** exemplified by Christ.

During the last class Father Suresh mentioned the case of the **Abdullah/Sakr's families** and their children as an example of this 'attitude'. Many may recall that a little over 12 months ago four children walking along a footpath in the Sydney suburb of Oatlands, on their way to buy ice creams were tragically struck and killed when an intoxicated young driver lost control of his motor vehicle and mounted the curb. Parents **Danny and Leila Abdallah** lost three of their six children – **Antony 13, Angelina 12 and Sienna 9**. A fourth child, their cousin **Veronique Sakr 11**, daughter of **Bridget Sakr** also lost her life.

The media reports immediately after the tragedy were striking not only due to the devastation of the incident but by the words of the parents of the children. Even in the rawness and immediacy of their grief **Leila Abdullah** and **Veronique Sakr** spoke of **forgiveness**.



PRINCIPAL'S MESSAGE CONTINUED

On 1st February this year - the first anniversary of this tragedy the two families came together to establish the first annual **4give Day**. In the presence of family members, the Prime Minister, NSW Premier and other dignitaries, **Danny Abdallah** said that he hoped that **i4give Day** would prompt the general public to reflect on their own lives and say:

"Look, these people were able to forgive in the worst, most atrocious conditions."

Mr Abdallah encouraged all to think about their relationship with loved ones, friends and colleagues. Mr Abdallah urged all to use **i4give Day** to ring each other and reconcile.

Danny Abdallah went on to say that he, his wife and sister-in-law wanted to model forgiveness for their surviving children:

"Kids don't do what you say, they do what you do."

"We choose not to have anger and resentment and bitterness." "We've lost our kids. We had to accept the unacceptable."



In the midst of their immense grief, **Danny Abdallah** said they have found peace in forgiveness.

As we enter **Holy Week** and meditate on each of the scenes of Christ's Passion it is worth considering whether we are engaging with these events simply as history reconstructions or are we able to 'pin' any pettiness and non-forgiving attitude onto that Cross? Danny Abdallah's words echo this notion of handing over:

"Christ forgave us for our sins, so who am I not to forgive?"

Right up to the moment that Christ uttered his final words on the cross He lived forgiveness:

"Father, forgive them, for they do not know what they are doing".

Can we be inspired and find the right type of faith and courage this **Holy Week** to live this **attitude of forgiveness too?**

PRINCIPAL'S MESSAGE CONTINUED

Holy Week & Easter

At the heart of our Christian faith is the life, death, and resurrection of Jesus Christ.

During this week we are led once again to contemplate that Jesus was both a human person and also God's chosen Son.

The events we commemorate during **Holy Week** are the central pieces of our faith, our Christian story and our own life journey. As a community of faith we walk with Christ and one another through the bitter agony to the triumphant joy.

We walk not in great strides but in small steps, passing through each moment mindful that we will be forever **transformed by the journey**.

Each of the four Gospels of this week contains a section devoted to describing the arrest, trial and execution of Jesus in Jerusalem. The four Gospels all follow roughly the same chronology of events but differ in minor details and in emphasis.



The **Passion Narrative** on Palm Sunday purposefully uses Mark's account focussed on the **suffering** of Jesus. It's narrative describes how Jesus was rejected, unfairly condemned, beaten, insulted, and mistreated by multiple groups and abandoned by his disciples (who do not feature at all in the account). Christian tradition suggests that Mark's account was most likely based on that of St Peter. It is a **passive bystander's recount** of this event.

During the remainder of the week the Gospel narratives continue to use Mark's recollection but also feature that of Luke, Matthew and John.

Luke focuses on the **innocence of Jesus**, how Pilate said he did not deserve death, and others such as Herod Antipas, the centurion and repentant

thief, also recognised his innocence.

Christ in Luke's Gospel is all forgiving and reconciling right to the moment of his death where He says **"Father forgive them, they know not what they are doing."**

On **Holy Thursday** the Passion Narrative moves to Matthew's Gospel. It focuses on the **kingship of Jesus** - how the ruling powers led by Pilate & Caiaphas and aided by the indifferent and fickle mob conspire to get rid of someone they saw as a political threat.

On **Good Friday** John focuses on the **exaltation of Jesus**. John portrays Jesus in charge and completing the will of the Father, and being glorified as he is lifted up.

Just like the ritual of each event in Holy Week, these Gospels are important both individually and collectively in imparting to us the real person of Christ. The **Passion narratives mirror our life experience** and can resonate with us deeply.

As we walk through Holy Week passing through each event and moment, we are mindful that we will reach the promise of the resurrection at Easter and that this in turn will transform our lives – **this is our faith**.

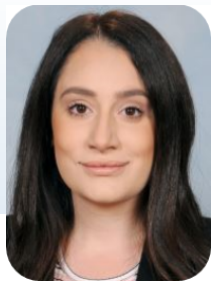
Thank you to each member of the Bethany community for your ongoing support and generosity this term.

Wishing all of you a grace-filled, safe and holy Easter – Buona Pasqua!

Sergio Rosato

Principal





RELIGIOUS EDUCATION



HOLY WEEK

The week between Palm Sunday and Easter Sunday, Holy Week, is the most sacred time of year. During this special time, we enter into the passion of Christ — his crucifixion, death and resurrection — through liturgical celebration and personal conversion. While the season of Lent is a very important time in the Church, it is helpful to remember that our Lenten practices (prayer, fasting and almsgiving) are meant as preparation for the three days of the Triduum.

What Is the Triduum?

The three days of the Triduum are counted as the Hebrews counted their days, from dusk to dusk. Lent officially ends and the Triduum begins at dusk on Holy Thursday and continues through till dusk on Easter Sunday. Because we cannot separate Jesus' death from his resurrection, the Church teaches that the Triduum is really one celebration that lasts for three days. However, in the liturgy, each day has its unique qualities and different focuses.

Holy Thursday

So when he had washed their feet [and] put his garments back on and reclined at table again, he said to them, "Do you realise what I have done for you?" ~ John 13:12

The evening Mass on Holy Thursday begins the Sacred Triduum. On this night we remember the Last Supper and celebrate the institution of the Eucharist and the Sacrament of Holy Orders. At the end of the liturgy, the sanctuary is stripped clean in preparation for the most somber of feasts, Good Friday.

Family Faith Activity: Talk about how Jesus is really present in holy Communion and how sharing in his body strengthens us to become the Body of Christ and to follow him each day.

Please join us in the church on Holy Thursday for Mass of the Lord's Supper at 7pm

Good Friday

He said, "It is finished." And bowing his head, he handed over the spirit. ~ John 19:30

Good Friday is a somber remembrance of Jesus' crucifixion and death on the cross. It is a day of fasting and penance and a time to examine all of the places in our lives where we fail to follow Christ and fall into sin. Good Friday is not merely a commemoration of a historical event; but rather, Christ's sacrificial death on the cross, along with his glorious resurrection - the heart of the Christian faith.

Family Faith Activity: Pray the Lord's Prayer at bedtime on this night in remembrance of Christ's gift for all of salvation.

Please join us in the church on Good Friday for Stations of the Cross (re-enacted by Stage 3 students) at 10am and at 3pm for the Passion of the Lord.

RELIGIOUS EDUCATION

Easter Vigil

Now in the place where he had been crucified there was a garden, and in the garden a new tomb, in which no one had yet been buried. So they laid Jesus there. ~ John 19:41-42

The Easter Vigil is the restoration of the early Church's tradition as the great celebration of adult baptism and confirmation. It is the high point in the liturgical year. The vigil begins in darkness (usually outside) and the long procession of candlelight that enlivens the church reminds us that Jesus is the light of the world who has conquered all darkness and death. The Paschal candle that is lit at the Easter Vigil will remain in the church throughout the year as a sign of Christ's death and resurrection.

Family Faith Activity: During the day on Holy Saturday, spend some time as a family talking about the Paschal Mystery — Jesus' crucifixion, death and resurrection. Go for a walk around your neighbourhood and look for any signs of new life. Talk about how Jesus rising to new life is truly transformative and life-changing.

Please join us in the church on Holy Saturday for the Solemn Easter Vigil Mass at 7pm

Easter Sunday

Celebrate the risen Lord at Mass with the singing of the Gloria and Alleluias, the renewal of baptismal vows, a sprinkling with Easter water and receiving the Eucharist. The time you spend on your Holy Week preparations will make Easter Sunday more meaningful for the whole family!

Please join us in the church on Easter Sunday for Solemn Easter Mass at 10am

Upcoming Events

Stations of the Cross (re-enacted by Stage 3 students)

Friday 2nd April

10am in the church

Sunday Children's Mass (led by Year 6)

Sunday 2nd May

10am in the church

EFFORT IN LEARNING AWARDS

Congratulations to the following students who received Effort in Learning Awards:

KW	Student	Reason
	Kate Brian	For her willingness to share her thoughts and ideas with the whole class during literacy.
	Lucy Parkinson	For her love of learning and trying her best across all Key Learning Areas.
	Dominic Young	For displaying a positive attitude towards learning.
	Leonardo <u>Riskalla</u>	For always giving a task a go no matter how challenging.
KR	Student	Reason
	Christian <u>Gorgievski</u>	For always displaying a positive attitude towards is learning.
	Michael Busuttil	For making insightful contributions towards class discussions.
	<u>Skylah Ward</u>	For using expression and fluency when reading.
	Charlotte <u>Cammuso</u>	For being a responsible and respectful member of KR.
KB	Student	Reason
	William Gale	For his willingness to assist others during classroom routines.
	Olivia Viera	For her passionate approach to class discussions during modelled sessions.
	Henley Sharma	For demonstrating a positive and respectful approach to learning.
	Hope Maguire	For her enthusiastic effort towards all Key Learning Areas.
1W	Student	Reason
	Leon Broome	For working hard to produce his best when writing a text.
	Liliana Richardson	For challenging herself in all Key Learning Areas.
	<u>Khoder Moussa</u>	For contributing positively during class discussions.
	Jesse <u>Glazebrook</u>	For consistently producing quality work.
1R	Student	Reason
	Roman Richards	For always trying his best in all areas of the curriculum.
	Connor <u>Cawthorne</u>	For always contributing to class discussions.
	Juliet Gregory- <u>Facchetti</u>	For exhibiting a positive attitude towards learning and focus on fine detail.
	Ellie Kopp	For always ensuring her work is well presented.
1B	Student	Reason
	Connie Yang	For always trying her best in all Key Learning Areas.
	Sophie <u>Sapsed</u>	For always having a positive attitude and settling into routines at a new school.
	Axel Plummer	For trying his best to communicate when he has an idea.
	Levi <u>Fullam</u>	For trying his best in all Key Learning Areas.

EFFORT IN LEARNING AWARDS

2W	Student	Reason
	John Paul Bhandoo	For having an excellent attitude towards his learning.
	Elijah Turner	For always trying her best in all Key Learning Areas.
	Gerry Barrett	For being respectful in all settings.
	Braxton Lawler	For always trying his best in all Key Learning Areas.
2R	Student	Reason
	Addison Blattman	For effort in Mathematics.
	Billy Varney	For effort in writing using punctuation.
	Brooklyn Tamou	For effort in monitoring if reading makes sense.
	Mia Kilpatrick	For effort in all Key learning Areas.
2B	Student	Reason
	Lexi Atkins	For her conscientious attitude to her learning at all times.
	Daniel Radcliffe	For his positive attitude and perseverance when working on mathematical challenges.
	Elijah Balita	For his confident contributions during class discussions.
	Carina Agostino	For her conscientious attitude and approach to her learning in all Key Learning Areas.
3W	Student	Reason
	Brighton Hsu	For positively participating in group tasks.
	Owen Wallis	For working hard on his handwriting.
	Addison Chain	For enthusiastically participating in maths tasks.
	Hannah Saliba	For participating in class discussions.
3R	Student	Reason
	Angelina Polimeni	For consistently applying a conscientious attitude to all Key Learning Areas.
	Tyler <u>Voyce</u>	For showing resilience when presented with a challenging task and using feedforward to improve the quality of his work.
	Seth Flood	For working diligently to improve his letter formation in writing tasks.
	Sienna Grady	For her responsible attitude towards all learning tasks with an eagerness to improve and challenge herself.
3B	Student	Reason
	Payton Palma	For his thoughtful and insightful contributions to class and small group discussions.
	Ethan Lloyd	For his positive attitude and perseverance when working on mathematical challenges.
	<u>Achik Dau</u>	For consistently applying a conscientious attitude to all Key Learning Areas.
	<u>Jaidah Rose Moussa</u>	For her conscientious attitude and approach to her learning in all Key Learning Areas.

EFFORT IN LEARNING AWARDS

4W	Student	Reason
	Madalyn Killeen	For showing great resilience and effort in all aspects of her learning.
	Sarah Baker	For displaying positive attitudes towards all areas of her learning.
	Caleb Commerford	For his conscientious attitude and approach to his learning in all Key Learning Areas.
	Mia Pani	For showing a positive attitude and willingness to learn during challenging tasks.

4R	Student	Reason
	Aiden Ermita	For his positive attitude and consistent dedication towards learning.
	Sophie Parker	For asking questions to deepen her knowledge and understanding.
	Mateo Tangata-Toa	For demonstrating excellent perseverance when completing Mathematical challenges.
	Amelie Carroll	For her meaningful contributions during class discussions.

4B	Student	Reason
	Ezekiel Kabiating	For showing an eagerness to learn and improve in literacy tasks.
	Nina Jurcic	For her responsible attitude towards all learning tasks with an eagerness to improve and challenge herself.
	Liam McAlister	For taking risks and challenges in mathematics with a positive attitude.
	Jaleah Harris	For seeking and implementing feedback and feedforward in her persuasive writing

5W	Student	Reason
	Fletcher Blom	For his confidence and risk taking when starting tasks independently.
	Brayden Walker	For consistently applying a conscientious attitude to all Key Learning Areas.
	Addison Culgan	For taking risks and diligently following all instructions.
	Emma Wallis	For her thoughtful contributions to all class discussions.

5R	Student	Reason
	Piper Lockard	For displaying a conscientious attitude towards all of her learning.
	Xavier Mobbs	For being an enthusiastic learner in all Key Learning Areas.
	Ana Stojanovic	For consistently display a positive mindset to her learning.
	Jaxon Thompson	For being a risk taker with his learning.

5B	Student	Reason
	Ava Rositano	For her positive attitude towards all Key Learning Areas and always being a helpful student.
	Brooklyn Blattman	For her positive and diligent approach to all learning tasks.
	Francesco Polimeni	For his consistent effort and perseverance when engaging in class discussions.
	Tristan Balita	For always participating in class discussions with enthusiasm and respect.

EFFORT IN LEARNING AWARDS

6W	Student	Reason
	Chelsea Radcliffe	For always participating in all Key Learning Areas with enthusiasm and positive attitude.
	Jacob Baxter	For consistently displaying an excellent, responsible attitude to all his learning and always being a helpful student in class.
	Charlotte Finnimore	For consistently participating in class discussions with respect and enthusiasm, making thoughtful and insightful contributions.
	Jackson Cooney	For his conscientious effort in all Key Learning Areas.

6R	Student	Reason
	Valerio Flammia	For a consistent positive attitude towards all learning tasks, especially challenging tasks.
	Brent Grosse	For his conscientious efforts in all Key Learning Areas.
	Emilee Atkins	For being an active participant in all class discussions.
	Lucas Vella	For showing resilience when presented with a challenging task and using feedforward to improve the quality of his work.

6B	Student	Reason
	Grace Donnelly	For consistent effort in all Key Learning Areas.
	Oliver Boog	For applying himself to his writing to achieve his goal.
	Eleanor Schindeler	For extending herself in mathematics.
	Logan Spiteri	For demonstrating resilience when presented with challenging tasks.

Sport 1 per stage	Student	Reason
	ES1 Saint Maviglia	Showing skill in hand coordination and following instructions.
	S1 Phoenix Power	Displaying good ball skills and being a great listener in sport time.
	S2 Liam Bird	Displaying a high level of ball skills and fantastic manners in sport time.
	S3 Ashton Paduch	For presenting great batting skills and consistently displays good sportsmanship.

Italian 1 Per stage	Student	Reason
	ES1 Eva Grbin	For knowing how to count to 10 in Italian.
	S1 Lola White	For her conscientious effort in Italian.
	S2 Lachlan Eadie	For his conscientious effort in Italian and knowing his sight words.
	S3 Mikayla Antecki	For a consistent positive attitude in Italian and beautiful bookwork.

Music 1 per stage	Student	Reason
	ES1 Ivy Cavina	For using her imagination resulting in a fantastic performance in drama.
	S1 Xavier Riskalla	For consistently giving his best in both music and drama.
	S2 Indy Scott	For consistently providing a high standard of work, and also displaying beautiful manners.
	S3 Joshua Savins	For displaying skills with percussion instruments and showing a connection with division in mathematics relating to the beat.

SPORT



NSW CATHOLIC PRIMARY SCHOOL SWIMMING

The NSW CPCS Swimming carnival was held last week at Sydney Olympic Aquatic Centre. Our Junior Girls Relay team (Addison Finnimore, Anna Coburn, Isabella Gostlow and Georgia Gately) and Matilda Mobbs competed at this high level event. Well done!

A special mention goes to Matilda who received 4 gold medals, 3 personal bests and a National qualifying time!!

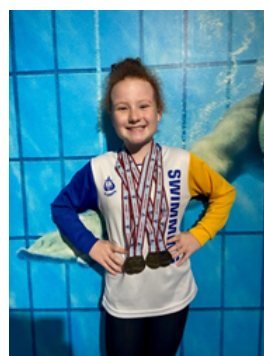
Today Matilda competed in the Interdiocesan Swimming Carnival. She achieved four personal best times during the swimming competition and gained selection into the NSW Catholic Schools Swimming Squad. Congratulations to Matilda on her outstanding achievement in the following race categories:

50 metre Freestyle - Silver Medal

50 metre Breaststroke - 4th Place

50 metre Backstroke - 5th Place

100 metre Freestyle - Bronze Medal



BETHANY SCHOOL CROSS COUNTRY

Last Friday, we had our serious competitors race in the School Cross Country carnival held on the school grounds. It was great to see so many students run with determination to the finish line.

Congratulations to the following runners:

8/9 year boys

- 1st - Jett Ward
- 2nd - Harrison Vella
- 3rd - Brooklyn Tamou
- 4th - Lewis McCheane
- 5th - Alex Sekulowski
- 6th - Zane Duncan

8/9 year girls

- 1st - Charlotte Okulicz
- 2nd - Ellie McElroy
- 3rd - Audrey McDonagh
- 4th - Willow Briggs
- 5th - Zara Swadling
- 6th - Tina Li

10 year boys

- 1st - Josiah Glazebrook
- 2nd - Joshua Frank
- 3rd - Liam Bird
- 4th - Vita Fazio
- 5th - Mason Ranieri
- 6th - Caleb Commerford

10 year girls

- 1st - Lilly De Bono
- 2nd - Jasmine Galea
- 3rd - Ilaria Flammia
- 4th - Sarah Baker
- 5th - Anna Coburn
- 6th - Addison Finnimore

11 years boys

- 1st - Dominic Antecki
- 2nd - Xavier Mobbs
- 3rd - Jaxon Thompson
- 4th - Harry Almer
- 5th - Cohen Wade
- 6th - Zachary Debrincat

11 year girls

- 1st - Harlow Jenson
- 2nd - Annalise Gallagher
- 3rd - Grace Haines
- 4th - Mikaela Antunovic
- 5th - Scarlett Avila
- 6th - Honor D'sena

12/13 year boys

- 1st - Lucas Vella
- 2nd - Logan Krahe
- 3rd - Ashton Paduch
- 4th - Rory Gately
- 5th - Ezekiel Glazebrook
- 6th - Adrian Agius

12/13 year girls

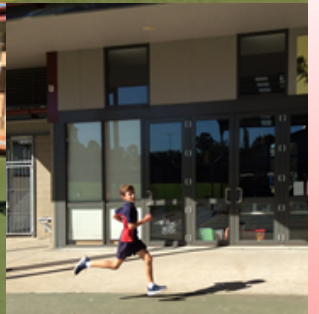
- 1st - Eva Sudulic
- 2nd - Charli Seymour

Mrs Neilly

CROSS COUNTRY

Students who completed the race in the qualifying times will be going to the Diocesan Cross Country on Tuesday 4th May. A note will be given in regards to this event once I receive all information needed.

I would like to thank the Teacher Aides who helped on the day and the wonderful year 6 students who supervised the running course. I could not have had the carnival without your help!!



FAREWELL MRS LIEPA

Today we farewell Roseanne from Bethany as she takes up a new role in the library at St Dominic's College. Roseanne has been an important member of the Bethany family for 18 years. Her distinguished service to this school through her care of our library has been highly valued by the entire school community. Her love of literature and her passion to make the library an integral part of children's learning at Bethany is to be commended.

We congratulate Roseanne on her appointment and wish her every success and blessing for the future. Buon viaggio Roseanne!

We are pleased to inform you that Lesley Emmett has been appointed to the Library Assistant position from the beginning of Term 2. Lesley is a former teacher/librarian and comes to us with extensive knowledge and skills in this area. We welcome Lesley to Bethany and look forward to working with her.

Farewell and Thank you Roseanne Liepa



DATES FOR THE DIARY

Thursday 1st April	NSWPSSA Swimming - SOPAC
Thursday 1st April	Last Day of Term 1
Monday 19th April	First Day Term 2
Wednesday 21st April	Reconciliation 5B
Thursday 22nd April	Reconciliation 5R
Thursday 22nd April	Year 6 Canberra Excursion
Friday 23rd April	Year 6 Canberra Excursion
Friday 23rd April	Reconciliation 5W
Wednesday 28th April	Reconciliation 6R
Thursday 29th April	Reconciliation 6W
Friday 30th April	Reconciliation 6B

COMMUNICATION

The following information has been advised via the SkoolBag App:

- 29/3/21** Collection Notice for parents/guardians
Non-Sharing of Food
- 26/3/21** Arrival and Dismissal Update
- 23/3/21** Leanne Ward - Leave of Absence
Bethany Winter Uniform
Wet Weather Dismissal - New Procedures



OTHER MATTERS

Arrival Procedures:

Current procedures will continue with students entering via Gate 2 (near the Canteen) and Gate 1 (beside the office). The current arrival routines are working extremely well for our children. Our students have become self-reliant, saying goodbye to their families at the school gate to enter the school in the morning. They are spending valuable time playing and catching up with their friends on the playground prior to commencing their learning.

Dismissal Procedures:

All students in Years K-6 will be dismissed at 2:45pm.

Dismissal points are:

WELCOME GARDEN

- Kindergarten students will be brought to the **Welcome Garden** by their teachers (this is the current procedure). Kindergarten parents may enter via the Welcome Garden gate and pick up their child from their class lines.

Siblings of Kindergarten students in Years 1-6 will come to this area for dismissal.

GATE 4 (outside Year 1 classrooms) - PARK & COLLECT

- Year 1 & 2 students will be sitting in lines at Gate 4 (outside the Year 1 & 2 classes) and seated under the awning. **Year 1 and 2 Parents will need to remain outside Gate 4 and the children will walk to them** (please note this is a change from the current procedures). Students will be supervised by teachers.

Siblings of Year 1 & 2 students in Years 3-6 will come to this area near Gate 4 for dismissal (please note this is a change from the current procedures).

All other dismissal procedures will remain as is: Buses, Caroline Chisholm Gate and Walker/Car pickup.

SCHOOL FEES

Installment 1 of 2021 School Fees is now overdue. Thank you to the families who have paid for the Term 1 fees. Please contact the school office on 4723 3700 if you are experiencing financial difficulty.

COVID-19 UPDATE

QLD/NSW Border Restrictions

NSW Health have advised border entry requirements have been implemented for people who are entering NSW on or after 12.01am, 27 March 2021 for people who have been in the Brisbane City Council or Moreton Bay Regional Council areas since 11 March 2021.

New stay at home restrictions have been released and will apply immediately to anyone who visited Greater Brisbane since Saturday 20 March regardless of their current location.

Any person who has returned from Greater Brisbane, which includes Brisbane, Logan, Moreton Bay, Ipswich and Redland Local Government Areas since 20 March 2021 must comply with the Stay at Home Order consistent with those living in identified areas in QLD until 5 pm Thursday 1 April 2021. This means they cannot attend work or come to school for this period.

BETHANY WINTER UNIFORM

Term 2 marks the transition into our Winter school uniform. Students and families have the first two weeks of the term to transition into full winter uniform.

COMMUNITY

josephgerrard.com
0474 488 044



MARTIAL ARTS AND SELF-DEFENCE CLASSES



1 FREE TRIAL
class - bookings
essential



- Specialise in kids aged 3-13
- Experts at growing confidence and resilience in your child
- Leading children's self-defence program in Western Sydney
- We do Parents and Kids classes
- We care about your children's results and progress
- Satisfaction guarantee
- Times to suit your busy schedule
- Private sessions available




@healthsuccessfreedom



Glenmore Park Youth and Community Centre
1 - Town Terrace, Glenmore Park NSW 2745
2 - Fit4all Gym - 5c/16-24 Borec Rd, Penrith NSW 2750



NDIS SCHOOL HOLIDAY PROGRAM



Monday	Tuesday	Wednesday	Thursday	Friday
<i>April 5th</i>	<i>April 6th</i>	<i>April 7th</i>	<i>April 8th</i>	<i>April 9th</i>
CLOSED EASTER MONDAY	ABORIGINAL ARTS & CRAFTS SRAC Hub 10:00am - 2:00pm	KIDS BINGO (\$9.00) Departing from SRAC Hub 9:00am - 3:30pm	MOVIE DAY & BOARD GAMES SRAC Hub 9:00am - 2:00pm	WESTERN SYDNEY ZOO (\$20.00) Departing from SRAC Hub 8:30am - 3:00pm
Monday	Tuesday	Wednesday	Thursday	Friday
<i>April 12th</i>	<i>April 13th</i>	<i>April 14th</i>	<i>April 15th</i>	<i>April 16th</i>
KIDS TRIVIA Disney & Pixar (\$8.00) Departing SRAC Hub 9:00am - 2:00pm	ABORIGINAL ARTS & CRAFTS SRAC Hub 10:00am - 2:00pm	MUSIC GROUP AND DANCE CLASS Departing from SRAC Hub 9:00am - 3:00pm	INDOOR GAMES AND SPORT SRAC Hub 9:00am - 3:00pm	POWERHOUSE MUSEUM Departing from SRAC Hub 8:30am - 3:30pm

SRAC HUB: (02) 4721 1536

51 - 57 Henry Street, Penrith NSW 2750

Please Contact our office to book a place.

For children aged 5 - 16