

BETHANY CATHOLIC PRIMARY SCHOOL NEWSLETTER



Term: 2| Week 10| Thursday 24th June, 2021

PRINCIPAL'S MESSAGE



Dear Bethany Families,

Tomorrow concludes Term 2 of school and **Pascale Joseph's** 5 years of wonderful, dedicated service as co leader of this school community.

At the beginning of next term, she embarks on her richly-deserved appointment as the new principal of St Oliver's Harris Park. All would recognise that Pascale's service to Bethany has been both outstanding and life-affirming. Her contribution to the faith and educational landscape of our school and Parish has been significant and she **will be** missed immensely.

As a faith community she has graced us with unstinting wisdom, grace, hospitality, passion, compassion, energy, intellect, creativity and joy.

How do you adequately encapsulate such dedicated service? How do you represent the countless intentional and incidental exchanges that have occurred, or the personalised attention and care to each and every child and person over this time?

The American poet and civil rights activist, Maya Angelou once said:

"I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel."

I believe that Maya Angelou's wisdom may hold an insight in helping to answer these questions in Pascale's case.

One of the countless things I observed from working alongside Pascale over the past 18 months is her determination to always improve. She has a continuous desire to make learning in all its forms really count. She is never content to rest on her laurels but is always striving to find new ways to meet each challenge and works exceedingly hard to enable this to happen for the good of the children.

Pascale's genuine devotion to our community has always been predicated on fostering respectful relationships with each person and always imbued with a sense of pastoral care. She promotes growth and discernment in others and is always inspired by Christ's way.

Her childhood steeped in the experience of being an immigrant remains a guiding inspiration to her daily work as well as being a present source of pride and gratitude in the sacrifice made by her parents in this regard.

The great Chinese philosopher Lao Tzu who lived two and a half thousand years in many ways describes the way that Pascale has lived this out in her teaching leadership.

PRINCIPAL'S MESSAGE CONTINUED

Go to your students:

Listen to them

Learn from them

Love them

Start with what they know,

Build with what they have:

But with the best of teachers

When the work has been done, the task accomplished,

They will say:

"We have done this ourselves."

On behalf of everyone at Bethany - past and present families we thank Pascale for all she has given so selflessly. May the Good Lord continue to guide her steps and sustain her always.

- Godspeed Pascale Joseph.

Today brings to an end a most fruitful and eventful term at Bethany.

Our collective attention at the end of term has focussed on **celebrating** the **learning gains** made by each student. This attitude of celebration is an important component of **The Bethany Learning Conferences** and **Progress Reports**. Both processes work hand-in-hand to enable us to take stock of the achievement and effort that students make on their ongoing learning journey.

We all want the very best for your children who are our students. We sincerely thank everyone for their participation in the Learning Conferences and particularly for encouraging your children to be part of these meetings about their learning. We trust that parents and carers of all students have followed up the meetings with further discussion at home.

Whatever we do we should never rest on our laurels. We must always strive to achieve our best by effort, and persistence in all we set out to do.

May the holiday break provide all some downtime from school routines to rest, reflect and renew.

Until next term,

Sergio Rosato

Principal

ASSISTANT PRINCIPAL'S MESSAGE



Merci!!

At the risk of sounding like a 'Dear Diary' entry.. It is with a deep sense of gratitude that I farewell the Bethany community this week and say 'merci!'

Following my first visit at the school in December 2016, I recall saying to friends and family that the school really did follow it's motto of 'In Christ we Love and Serve'. I was greeted with generous hospitality by all members of the community and by the vibrant welcome of students.

I set out almost 5 years ago to serve the community as best I could as a leadership member. Over this time I have had the opportunity to work alongside knowledgeable, exemplary and compassionate colleagues, engage in learning with determined and hard working students and collaborate with nurturing parents.

In my time at Bethany, I have learnt a lot about myself as a leader in a Catholic school. I have evolved in my own faith journey, deepened by passion for my vocation as an educator and gained much knowledge and skills about teaching and learning.

I would like to thank the Bethany students for sharing their love of learning with me, for persevering when challenged and for celebrating the wins no matter how big or small.

I would like to thank my fellow teachers from which I have continued to learn and be extended beyond my comfort zone. I wish to acknowledge the time, energy, effort and love with which they start each day, regardless of the previous day's challenges. I take my hat off to you!!

I would like to thank the parish community, in particular Fr Suresh for his leadership and guidance. Thank you for allowing me the privilege to serve in the music ministry of the Liturgy. Thank you for your advice, support and honesty.

Last but not least, to the Bethany parents and carers, for your time, for investing in working together for the betterment of your children and for committing to improving our school and trusting our decision making. Your ongoing support has been invaluable and much appreciated in my daily work.

Thank you Bethany for being part of my journey. You will remain in my prayers. MERCI!!!

ASSISTANT PRINCIPAL'S MESSAGE CONTINUED

Compass Reports & Bethany Learning Conferences

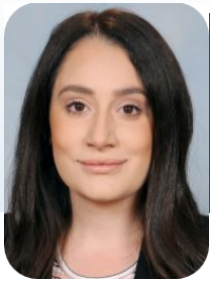
In previous years our Student Progress Reports have been created in a platform known as FACES. In light of system changes at CEDP and the closure of the FACES platform, schools throughout the Diocese of Parramatta are moving to Compass Reporting.

Compass is the current school system for our enrolments. This semester's Student Progress Reports will be created via Compass.

What does this mean for me?

- The appearance of the report will look different to its previous format.
- The Year 1-6 Reports will no longer consist of an A-E scale but will maintain a 5 point scale.
- The new Student Progress reports for students in Years 1 - 6 will have the following wording for **GRADES**:
 - Outstanding Achievement
 - High Achievement
 - Sound Achievement
 - Basic Achievement
 - Experiencing difficulty
- The new Student Progress reports for students in Years 1 - 6 will have the following wording for **EFFORT**:
 - Consistently
 - Usually
 - Sometimes
 - Rarely

Miss Joseph



RELIGIOUS EDUCATION



In last Sunday's Gospel we hear about Jesus calming a storm.

Mark 4:35-41

On that day, when evening had come, Jesus said to the disciples, "Let us go across to the other side." And leaving the crowd behind, they took him with them in the boat, just as he was. Other boats were with him. A great windstorm arose, and the waves beat into the boat, so that the boat was already being swamped. But he was in the stern, asleep on the cushion; and they woke him up and said to him, "Teacher, do you not care that we are perishing?" He woke up and rebuked the wind, and said to the sea, "Peace! Be still!" Then the wind ceased, and there was a dead calm. He said to them, "Why are you afraid? Have you still no faith?" And they were filled with great awe and said to one another, "Who then is this, that even the wind and the sea obey him?"

Jesus invites us to trust, and he shows us we can do so with confidence. He is with us throughout the storms of our lives, and is able with a word to bring a great calm. But he understands our fears, and allows us to express them to him, like the disciples who cried out "do you not care?"

In the storms of my own life, I too can cry out "Lord, do you not care?". He will hear me, reassure me and say "why are you afraid? I am here with you."

This Gospel story highlights the stormy journey our faith has to make today. How easily our sense of Jesus' love and presence is drowned out by a multiplicity of voices. As a result, this lessening or loss of faith gives way to fear. At such times he may be asleep in the boat but his love never leaves us.

'Fear knocked on the door but when Faith opened it there was nobody there.'

- Author unknown

Mark's Gospel challenges the disciples to grow into a more mature faith. Pitched and tossed on the raging sea, they fear shipwreck. In desperation, they wake Jesus up. He had been asleep. But they had been asleep also! They had been asleep as to who he really is.

RELIGIOUS EDUCATION CONTINUED

Mighty God, who speaks a word of peace to calm our troubled sea;

Caring God, who nudges us away from fear and toward faith;

Ever-present God, who fills us with awe but also raises many questions
without easy answers;

Open our eyes to see you in our boat—today,

Strengthen our hearts for the challenges that lie ahead,

Open our ears this hour to hear the word you speak.

This we pray, In Jesus' name.

Amen

Sacrament of Confirmation Enrolments

This Sacrament is open to children in Year 5 and older who have received the Sacraments of Baptism, Reconciliation and First Holy Eucharist. All enrolments must be received by the Parish Office no later than Tuesday 13th July. Forms are available in the Parish Office as well as the Bethany school office.

Blessings for a wonderful week,

Rebecca Lloyd RE

Mrs Lloyd

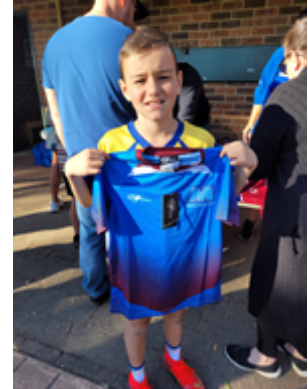
SPORT



Touch Football News

In Week 6, Logan Krahe (Yr6) represented the Parramatta Diocese for Touch Football and was selected to attend the MacKillop trials Competiton held in August. He will be travelling around NSW to train with his team from across the state.

Great work Logan! Bethany is proud of you !



BETHANY EX STUDENTS SPORT STARS.....

I have been lucky enough to teach and watch these athletes follow their dreams and see it become a reality!



ATHLETICS

Monique Quirk

Attends Caroline Chisholm College.

Current World Ranking for 200m is around 80th.

She is aiming for this Olympic games.



SWIMMING

Declan Quirk

(The Quirk family only finished at Bethany a couple of years ago)

Attends St Dominics College.

Last week competed in the Swimming Olympic Qualifiers for the 100m and came 83rd!



WEST TIGERS RUGBY LEAGUE

Zac Cini was a Bethany student around 9 years ago and has made the first grade this season.

Are you the next Bethany sports star?

Mrs Neilly

LIBRARY

Premier's Reading Challenge

Many students across Years 3-6 have been reading and logging their books as part of the 2021 Premier's Reading Challenge. With the end of term approaching, students in Years 3-6 have been encouraged to borrow some extra books to read during the holidays to help complete their challenge to read for pleasure, **20 books by 20th August**.

Students in Years 3-6 have been issued with Usernames and Passwords and shown how to login and record their books at <https://online.det.nsw.edu.au/prc/home.html>



Students can access the book lists for each stage at <https://online.det.nsw.edu.au/prc/studentExperience.html#/>

While we have many wonderful books in our school library, **free membership to Penrith Library** allows students the opportunity to access hundreds more book titles.

School holidays may be a great time to consider joining Penrith Library.

Currently we have a large number of **overdue library books** that students have forgotten to return to school by the end of Term 2. If you come across these during the holidays, please remember to send them back to school at the beginning of next term.

EFFORT IN LEARNING

Class	Student	Reason
KW	Izaak Agius	For his improvement in using strategies when reading.
	Evelyn Sargent	For her enthusiastic attitude towards Mathematics.
	Eva De Haan	For always being a safe and respectful learner.
	Jacob Youssef	For his eager attitude towards learning.
KR	Barclay Tamou	For improvement and outstanding effort with his reading.
	Manaia Tupaea	For his consistent effort when learning mathematical concepts.
	Zoe Golaszewski	For her positive attitude towards all areas of her learning.
	Giuliana Coratza	For trying her very best across all areas of her learning.
KB	Jaxon Potter	For increased engagement and effort in reading.
	Elias Ibrahim	For transitioning into school mornings with enthusiasm and a smile.
	Vivianne Plummer	For her outstanding effort during reading groups.
	Audrey Balita	For consistent effort in all areas of learning.
1W	Max Curry	For his consistent effort in all Key Learning Areas.
	Chelsea Gibson	For undertaking all tasks with a positive attitude.
	Natalie De Leon	For improved effort with her reading.
	Austin Jarukrut	For improved effort with his reading.
1R	Harper Mahlenhoff	For always acting on feedback and feedforward.
	Leila Gomesz	For always being a safe, respectful learner.
	Archie Wright	For his insightful contributions to class discussions..
	Aydan	For his huge effort using the word wall whilst writing.

EFFORT IN LEARNING

Class	Student	Reason
1B	Thomas Lawford	For his improved attitude towards his learning and giving all tasks a go.
	Connor Hosking	For always being a safe, respectful, learner.
	Hunter Young	For trying his best when attempting Literacy and Mathematics tasks.
	Olivia Grady	For her persistence and resilience when facing difficult situations.
2W	Xavier Riskalla	For his outstanding effort in all Key Learning Areas.
	Zara Swadling	For her outstanding effort in all Key Learning Areas.
	Emily Rudel	For consistently using feedforward to improve school work..
	Christian Agius	For showing resilience and dedication to his learning..
2R	Brock Sunderland	For a terrific effort in writing.
	Addison Stevenson	For amazing effort in research.
	Adam Pollicina	For always trying to act on feedback and feedforward.
	Alyssa Rizzo	For care and effort in bookwork presentation.
2B	Mia McGrath	For consistent effort at all times across all Key Learning Areas.
	Ruby Bampton	For responding to feedback and feedforward.
	Callie Davies	For offering valuable contributions to class discussions.
	William Myers	For his efforts with his learning.

EFFORT IN LEARNING

Class	Student	Reason
3W	Liam Clarke	For contributing to class discussions.
	Audrey McDonagh	For consistent effort in all learning.
	Brooke Rothemund	For always helping others.
	Chayse Thompson	For respectfully contributing to class discussions.
3R	Alysha Castle	For showing resilience and dedication to her learning.
	Elidie Gal	For her responsible attitude towards all learning tasks with an eagerness to improve and challenge herself.
	Charlie Jare	For his positive attitude and enthusiasm towards extending his understanding in Mathematics.
	Willow Briggs	For making mature learning choices in the classroom and using feedforward to improve the high quality of her work.
3B	Lillie Boules	For being a respectful learner who is always willing to help others.
	Lachlan Eadie	For displaying excellent research skills in Religion
	Talei Tupaea	For using descriptive vocabulary when writing imaginative texts.
	Samuel	For writing a fantastic blurb for his storybook in Literacy.
4W	Liam Bird	For his consistent and responsible attitude towards all learning tasks.
	Anna Coburn	For taking on feedback to improve her narrative writing skills.
	Cooper Grundy	For his terrific improvement in handwriting.
	Aafreen Mavi	For offering her invaluable contributions to class discussions.

EFFORT IN LEARNING

Class	Student	Reason
4R	Indy Scott	For writing highly engaging descriptions of characters and settings.
	Jude Dunn	For presenting an engaging speech on his chosen explorer.
	Shayley Williamson	For working hard in Mathematics when finding the perimeter and area of shapes.
	Elyse Handley	For offering valuable contributions to class discussions.
4B	Cooper Lyzwa	For being reflective when conducting a science experiment on energy.
	Harper Alderson	For demonstrating perseverance when completing challenging Mathematics tasks.
	Francesca Vella	For taking initiative in her learning during Mathematics workshops.
	Rosa Polimeni	For writing an interesting and descriptive orientation for her spooky story.
5W	Alyssa Darroch	For consistently applying a conscientious attitude to all Key Learning Areas.
	Taylor Caruana	For demonstrating resilience when presented with challenging tasks.
	Bailey Horne	For his positive attitude and enthusiasm towards learning in Mathematics.
	Lilly De Bono	For consistently displaying a positive attitude towards all learning tasks and using feedback to improve the quality of her work.
5R	Mia Ferris	For being an enthusiastic learner.
	Luca McCullan	For showing determination when solving mathematical problems.
	Amelia Stajin	For always trying her best.
	Bradley Tanti	For attempting to bump up his writing.

EFFORT IN LEARNING

Class	Student	Reason
5B	Analise Gallagher	For always displaying a positive attitude to her learning.
	Jack Castle	For showing perseverance when faced with challenging mathematical Tasks.
	Ava	For the consistent effort she applies towards all Key Learning Areas.
	Joshua Barron	For his responsible attitude towards all learning tasks.
6W	Elle Tangata-Toa	For her enthusiastic approach to her learning.
	Makenzie Good	For consistently trying her best in all Key Learning Areas.
	Mason Chetcuti	For being an active participant in all class discussions.
	Bryson Smith	For being an active participant in all class discussions.
6R	Aliyah Chilly	For displaying persistence during independent Literacy Tasks.
	Isaac Camilleri	For showing perseverance when editing written work.
	Alyssa Ermita	For consistently using feedforward to improve school work.
	Harlow Jensson	For displaying collaboration skills during Project Based Learning.
6B	James Baker	For outstanding academic results across all Key Learning Areas.
	Eva Sudulic	For consistently demonstrating an excellent attitude towards her learning.
	Zachary McMaster	For always giving his best and trying to improve in his learning.
	Ezekiel Glazebrook	For showing a more focused attitude towards his learning.

EFFORT IN LEARNING

	Stage	Student	Reason
Sport	Early Stage 1	Manaia Tupaea	For displaying enthusiasm and skill in Sport.
	Stage 1	Chelsea Gibson	For following instructions and displaying skill in Sport.
	Stage 2	Zane Duncan	For displaying enthusiasm and high performance in Sport.
	Stage 3	Emerie Gal	For a consistent positive attitude and always willing to help in Sport.

	Stage	Student	Reason
Italian	Early Stage 1	Barclay Tamou	For excellent effort in Italian lessons.
	Stage 1	Sophia Tonacia	For demonstrating outstanding effort in Italian lessons.
	Stage 2	Mitchell Conn	For demonstrating amazing effort in planning his Italian cafe and logo.
	Stage 3	Zachary McMaster	For creating an amazing slideshow on Soccer and Bocce.

	Stage	Student	Reason
Music	Early Stage 1	Noah Xiberras	For displaying great skills with percussion instruments.
	Stage 1	Isaac Smith	For always working hard in Music and trying his best.
	Stage 2	Nate Culbert	For working hard in 'Orchestra lessons' and being a role model.
	Stage 3	Isabella Gostlow	For always displaying a positive attitude with all tasks in Music.

EFFORT IN LEARNING

IN CHRIST WE LOVE AND SERVE AWARD

Class	Student	Reason
2R	Noah Holden	<p>For his acts of kindness, by putting others before himself.</p> <p>Noah Holden from 2R - at the beginning of the 800m race there was a collision and several boys fell. When one of the boys didn't get up again Noah stayed behind to help him instead of running in the race.</p>
4B	Ilaria Flammia	<p>For always thinking of the needs of others.</p> <p>Ilaria Flammia from 4B - I witnessed two occasions of her being kind towards another. She shared her face paint with somebody who had none and even painted her face for her and when a student was saying that she was sad because she had not won any ribbons today, Ilaria tried to give her one of her ribbons.</p>
3B	Sofia Siracusa	<p>For always displaying what true kindness is. Checks in on the welfare of students who appear upset and for always including others who appear alone. Sofia is kindness to the core.</p>

DATES FOR THE DIARY

Monday 12th July	First Day Term 3
Thursday 15th July	NSW PSSA Cross Country - Eastern Creek
Wednesday 21st July	Stage 2 Boys & Girls Soccer Gala Day - Penrith
Friday 23rd July	Stage 3 Touch Football Boys & Girls - Gold
Friday 30th July	Stage 2 Touch Football
Monday 9th August	CARES - 6R
Tuesday 10th August	CARES - 6W
Thursday 12th August	Nepean Zone Athletics - Blacktown
Wednesday 18th August	NSWCPS Hockey Gala Day
Friday 20th August	Diocesan Athletics - Blacktown
Wednesday 25th August	St. Nicholas Netball Gala Day
Thursday 26th August	Mackillop Cricket Trials - Wagga Wagga
Friday 27th August	Mackillop Cricket Trials - Wagga Wagga



COMMUNICATION

The following information has been advised via the SkoolBag App:

- 23/6/21 5W Permission to watch PG rated film "The One and Only Ivan"
- 22/6/21 Pupil Free Day - Staff Development Day - Friday 25th June
Reminder - Last day for school payments - Term 2
- 21/6/21 Announcement from Mr Rosato
Sport Opportunities Years 2-6
- 18/6/21 Kindergarten Excursion to Toronga Zoo
- 17/6/21 Permission to watch PG-rated Film Religion Unit Year 6



OTHER MATTERS

Student Supervision

With the winter weather well and truly settled in, we wish to remind parents and carers that the **formal supervision** of students by staff on the school site **commences at 8 am each day**

(30 minutes prior to classes commencing at 8:30am).

Please keep in mind that students arriving prior to 8:30am are **not** supervised. Any students arriving at school before 8am are to **remain seated** in front of the office. For safety reasons they are **not to** engage in running or ball games.

The school has a before and after school care facility onsite that may assist families in this regard.

We thank you for your support and understanding with this matter.

Attendance

CEDP promotes daily school attendance. Going to school every day is the single most important part of your child's education.

If your child is sick or absent you are required to notify the school on the first day of absence if at all possible. All explanations to the school must be provided within **7 days** from the first day of any period of absence.

Absences can be explained using one of the following methods:

1. Online: log the absence directly using the one-time link that is sent to you via SMS if your child is absent
2. Email the school at bethany@parra.catholic.edu.au
3. Telephone the school office on 4723 3700
4. Note sent with your child

Where an explanation has not been received within the 7 day timeframe or the explanation has not been accepted, the school will record the absence as unexplained or unjustified on the student's record. The school will not be able to accept explanations which are not received within the 7 day timeframe. With the Automated SMS message system in place at Bethany, Unexplained Absence letters are no longer be sent to parents.



COMMUNITY

Gateway Family Services

Term 3, 2021



Parenting Programs Summary

1-2-3 Magic & Emotion Coaching <i>Learn how to understand & manage your child's challenging behaviour. Suitable for parents with 2-12 year olds.</i>	Every Thursday 5th August - 26th August 7:30pm - 9:00pm <i>* NO Childcare available</i>	ONLINE via ZOOM	To Register, phone: Gateway 4720 6500 OR 1300 316 746 (free call)
Circle of Security <i>The relationship between children and their parents/caregivers plays a key role in promoting growth and development across all stages of their lives. Learn how to be a strong, wiser & kinder parent with your kids. Suitable for parents of 0-12 year old.</i>	Every Monday 19th July - 30th August 9:30am - 11:30am <i>* NO Childcare available</i>	Blaxland Uniting Church 70-76 Old Bathurst Rd, BLAXLAND	To Register, phone: Gateway 4720 6500 OR 1300 316 746 (free call)

For more information and Individual Flyers go to:

www.gatewayfamilyservices.org.au or www.facebook.com/GatewayFS

Gateway Family Services parenting programs are funded by DSS and DCJ.

Gateway works collaboratively with community partners to bring parent groups to communities from St Marys to Blackheath.

Gateway encourages, supports & respects diversity in families & communities. Our Groups are open to everyone.



COMMUNITY



Go4FUN
HEALTHY ACTIVE HAPPY KIDS



A **free** after-school health program for 7-13 year old children who are above a healthy weight and their families to become fitter, healthier and happier!

Do you have a child between 7-13 years old?

The Go4Fun program is a free health program to improve health, fitness and confidence in children above a healthy weight.

Go4Fun runs one day a week after school for 10 weeks over the school term.

Sessions include:

- Weekly fun based games and activities to get everyone active
- Fun, interactive discussions and activities about healthy foods, physical activity, behaviour change and self-esteem
- Practical skills such as meal planning, label reading, portion sizes and a supermarket tour!

Our term 3 locations include:

Tuesday, 5pm to 7pm
(13th July to 14th September)
Blaxland Public School

Wednesdays, 4:30pm to 6:30pm
(14th July to 15th September)
St Clair, Banks Public School

Thursdays, 4:30pm to 6:30pm
(15th July to 16th September)
Cranebrook St Thomas
Anglican Church



REGISTER TODAY TO SAVE YOUR SPOT
VISIT www.go4fun.com.au or CALL 1800 780 900

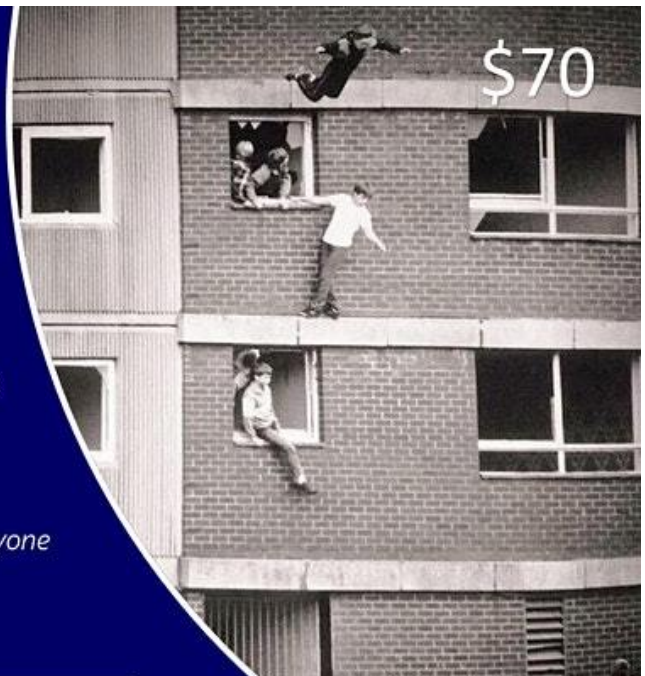
Regentville NSW

Kids Academy, 1 Factory Road, Regentville NSW 2745
Thursday 1st July 2021 6:30pm-8:30pm

A PD session for ECE, School, OSHC & Parents
with international play specialist Marc Armitage

Risky, Dodgy, Dangerous Play:

*why is it that children seem to seek out risk and how can
we adults provide access to it in a way that works for everyone*



<https://www.eventbrite.com.au/e/risky-dodgy-dangerous-play-at-regentville-nsw-tickets-156447279023?aff=ebdsoporgprofile&fbclid=IwAR0vh34wLPkNm3PeMianKkeEXFzrv2OQb5MEjit-6dr-KAGH3u2EFdk1YCA>