# Ministre Biserver

### FRIDAY 20th September, 2019 TERM 3 WEEK 9

## PRINCIPAL'S MESSAGE

**BETHANY'** 

VEWSLETTER

#### **Dear Parents**

A blind man had been waiting a while at a busy road for someone to offer to guide him across, when he felt a tap on his shoulder. "Excuse me," said the tapper, "I'm blind; would you mind guiding me across the road?" The first blind man took the arm of the second blind man and they both crossed the road. After the event the first blind man, who was George Shearing the famous Jazz Pianist, commented: "What could I do? I took him across and it was the biggest thrill of my life!"

This incident illustrates that sometimes taking a risk can help reduce our dependency on others and lead to the discovery of new capabilities and personal satisfaction. When it comes to our children and risk taking, we would not want them to step out "blindly" when someone taps them on the shoulder and offer them a "dare". Part of raising our children is to help them to define boundaries. It's a balancing act that requires knowing when to let children take risks in safe environments, as against taking risks in situations where they would endanger themselves or others.

Taking risks allows children to understand the concept of trial and error. Success will certainly build selfconfidence within our children and, inevitably, failure will not only make them acknowledge their boundaries, but will provide them with opportunities to cope with the negative emotions that accompany failure.

Self-confident children have the inner fortitude to try new things, even if there is a possibility of failure. So, if we can control our urge to step in and provide solutions, we may witness our children engage in creative thinking; also, we might witness our children explore their own abilities and rejoice in their own accomplishments.

It's possible, that we parents might guide our children away from challenging situations, so we won't be inconvenienced in some way. "However, children's development involves taking risks and operating outside of their comfort zone. If we constantly prevent our children from taking risks, they may stagnate within their own comfort zone and impede their own development." David Eager. University of Technology, Sydney.

Positive risk-taking behaviour can be most beneficial to our children and the more practice they have with identifying risks and acting accordingly, the better prepared they will be to handle potentially dangerous situations and to solve problems in the future.

Of course, our children need to know how to differentiate between good, healthy risks, such as bush walking and bad destructive risks, such as sitting endlessly with computer games and being a possible candidate for childhood obesity.

## **PRINCIPAL'S MESSAGE, con't**

Risk-taking allows our children to try new physical activities, test the limits of their physical, intellectual and emotional development and gain mastery over their bodies. Risk-taking prepares our children for interaction with the real world beyond what might be our over-protective homes. If our children are not exposed to risk taking, they could become fearful and timid children who lack confidence and decisionmaking skills.

Let us be reminded of the sign when we enter our school everyday...

Welcome to Bethany In Christ We Love and Serve Our school name was inspired by the ancient biblical village Jesus often visited and is associated with hospitality, service, listening and learning.

'IN CHRIST WE LOVE AND SERVE'

Peace and Best Wishes, Mrs Cheryl Brown

#### 2020 BETHANY PRINCIPAL

On 12th September, the Bethany Catholic Primary community was advised of the 2020 Principal, Mr Sergio Rosato. Serge is currently the Principal of St Thomas Aquinas Primary Springwood.

Sergio is an outstanding and inspiring school leader, passionate about giving every young person the opportunity to know and love God. He is man of strength and conviction, committed to doing his very best for each student.

Bethany Catholic Primary School will continue to thrive under Sergio's leadership. I know he will be keen to introduce himself to you all very soon!

## **PRINCIPAL'S MESSAGE, con't**

### SCHOOL ATTENDANCE

School attendance plays a critical role in enhancing the lives of students in schools. Every day of attendance adds to a student's achievement and success at school. Schools in partnership with parents are responsible for promoting the regular attendance of students.

At Bethany the Attendance procedures are supported by Mrs Olivia Barker and Mrs Jodie Donlan. Teachers know from experience what research now confirms – there's a direct link between school attendance and academic achievement.

Each day, our students are building on learning from the day before, which means that every day away from school makes it harder to catch up and can impact everyone in the classroom. As educators, we know that poor school attendance doesn't just impact student learning. Attending school every day helps students to build resilience, develop important connections and establish healthy habits that will follow them into work and life.



### PARENT AND CARER COMMUNICATION PROTOCOLS

I am writing to provide all parents with the correct process when parents need support:

If you need to find out information regarding your child, please ring the school office to make an appointment with your child's teacher.

If you are concerned with feedback given, please ring the stage coordinator

Kindergarten – Mrs Leeanne Biordi

Years 1 & Year 2 - Stage 1 Coordinator – Mrs Jodie Donlan

Years 3 & Year 4 - Stage 2 Coordinator – Ms Rebecca Lloyd

Year 5 & Year 6 - Stage 3 Coordinator - Mrs Cristina Cignarella



## **ASSISTANT PRINCIPAL'S MESSAGE**

### **BETHANY TRIVIA NIGHT**

Oh what a night!! Huge thanks to all the parents, families and friends who were able to join us for the Trivia Night. There was a great vibe in the hall. Lots of laughter was heard, delicious snacks shared and 'healthy' competition was a given.

As you would all be aware, the purpose of our night was to raise funds for our Bethany Production of the Lion King Jnr, scheduled for the 24th and 25th October. Much funds are needed for materials, props, specialist personnel, venue and the list goes. All monies raised on the right will go towards ensuring that our production is the best that we can offer. Thanks to the kind donations of local businesses and the generosity of all who attended, we were fortunate enough to raise well over two thousand dollars on the night.



A special thanks to the parents who assisted on the night with a number of items, including the setup and running of the sausage sizzle, namely the D'Agostino family, the Forsyth family, the Robinson family and Mrs Almer. To the staff who led the running of the Trivia night, Miss Vella, Miss Dingemans and Miss



Dean, we thank you for your ongoing commitment to this initiative and cause. Your enthusiasm and perseverance is duly noted. Last but not least to Mr Green, the band (Nick Hall and Paul Stenning) and our young, superstar, musical cast members who performed for us on the night. You delivered just a glimpse of your talent and we look forward to seeing more at our school musical next term.





## ASSISTANT PRINCIPAL'S MESSAGE

### **Staff Professional Learning**

High quality, continuous professional learning is critical for keeping teachers' skills and knowledge relevant. High quality professional learning improves teaching quality, which, in turn, can have a significant impact on student outcomes. Just as students need to progress along a learning continuum through their formal years of schooling, teachers, too, need to learn continuously during their career to master their craft. By investing in effective and meaningful professional learning opportunities, we enable our teachers to enjoy the passion, joy and beauty of teaching effectively, and our students to develop a shared passion for lifelong learning.

Please find outlined below the ongoing learning opportunities that our teachers will be involved in over the last week of Term 3.

### Week 10:

Monday 23rd September Miss Karlie Vella and Kelly Ahern will engage in an LTST course.

Tuesday 24th September Miss Joseph will be upkeeping her Governance training as a leader in a Catholic school.

Over the course of Tuesday 24th September to Friday 27th September - Ms Yvonne Terweeme will take part in a Stronger Smarter Course aimed at providing Indigeneous students and their families support to achieve excellence at school.



## ASSISTANT PRINCIPAL'S MESSAGE

### Principal's Award:

Congratulations to the following students who received this Term's Principal's Award. The criteria for this term was, "Showing respect to other" It's great to see that we have such sound examples within our community.

KINDER RED	Jaxon	YEAR 1 RED	Sienna	YEAR 2 RED	Indiana	YEAR 3 RED	Maya
	Shyla		Brielle		Nathan		Chase
KINDER WHITE	Olivia	YEAR 1 WHITE	Monique	YEAR 2 WHITE	Violet	YEAR 3 WHITE	Eden Xavier
	Jagger		Broady		Alejandro		Avier
KINDER BLUE	Mia	YEAR 1 BLUE	Pyper	YEAR 2 BLUE	Rosa	YEAR 3 BLUE	Isabel
	Laurence		Benjamin		Eddie		Mandy
YEAR 4 RED	Lucas	YEAR 5 RED	Ronan	YEAR 6 RED	Kaetlyn		
	Isla		Zoe		Maddison		
YEAR 4 WHITE	Isabel	YEAR 5 WHITE	Hunter	YEAR 6 WHITE	Emily		
	Logan		Neva		Eva		
YEAR 4 BLUE	Riley	YEAR 5 BLUE	Michael	YEAR 6 BLUE	Mia		
	Ninavah		Ahrian		Jeremy		



## **IMPORTANT DATES**

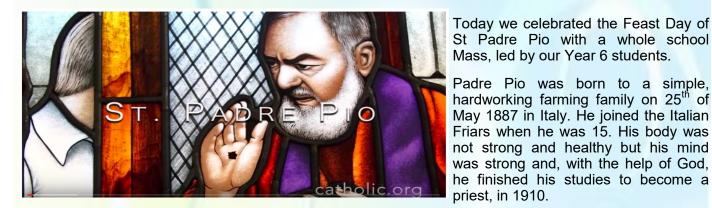
Friday 20th September	Novena to St. Padre Pio and Mass at 7pm				
Saturday 21st September	Novena to St. Padre Pio and Mass at 5.30pm				
Sunday 22nd September	Padre Pio Feast Day - Mass commences at 9:30am				
Tuesday 24th September	Voice of Youth grand final. Our Lady of Lourdes Seven Hills - Parish Hall, 10:00am-12:00pm				
Friday 27th September	Last day of Term 3				
Monday 14th October	First day of Term 4. Students return to school in full summer uniform				
Wednesday 16th October	Alpha meeting 6:00pm -9:30 pm, school library				
Thursday 17th October	Whole day Musical rehearsal at St Dominic's				
Saturday 19th October	Whole day Musical rehearsal at St Dominic's				
Saturday 19th October	St Padre Pio Dinner Dance				



School resumes in Term 4 on Monday 14th October. Students are to return to school in **full summer uniform** 



## **REC - Mrs Cignarella**



On September 1918, the five wounds of our Lord's Passion appeared on St Padre Pio's hands, feet and side which is known as the stigmata. Padre Pio was the first priest in the history of the church to be stigmatized. He bore the wounds of Christ for fifty years.

Many, many people came to St Padre Pio to ask for God's



forgiveness in Reconciliation and many more found help and guidance

writing

to

through

him.



For his whole life Padre Pio spent many long hours praying and living a very strict life. Through the letters that he wrote, it is clear that he went through overwhelming suffering, physically and spiritually. He had a great love for God, the Blessed Eucharist and Mary, our Blessed Mother.

Padre Pio died on 23rd September, 1968. He bore the wounds of Christ for fifty years.

Many years later, on 16th June 2002, Padre Pio was canonized by Pope John Paul II and was declared a saint. An estimated 300,000 people attended the canonization ceremony.

This coming Sunday, our Parish will be celebrating St Padre Pio's Feast Day. Fr Suresh invites you all to come and celebrate the **Feast Day of St. Padre Pio**:

#### Triduum:

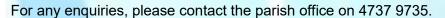
Thursday 19 September: Novena to St. Padre Pio & Mass at 7pm

Friday 20 September: Novena to St. Padre Pio & Mass at 7pm

Saturday 21 September: Novena to St. Padre Pio & Mass at 5.30pm

### Feast Day:

**Sunday 22 September:** Feast Day of St Padre Pio, 9.30am Procession followed by the Feast Day Mass, Veneration and Blessing by St. Padre Pio's holy relic and other festivities.







## WHS - Mrs Cignarella

### WHS UPDATE - Emergency Management Plan / Drills LOCKDOWNS Explained

"Tell me and I forget, teach me, and I may remember, involve me and I learn." ~ Benjamin Franklin ~

All schools have an obligation under Work Health Safety legislation to ensure, so far as is reasonably practicable, a safe and healthy working and learning environment for all students and personnel, including employees, volunteers, visitors and contractors.

Underpinning this legal obligation is our commitment to the development of a positive safety culture in our school so that the health, safety and welfare of all employees, students, and other persons who are legally present on school premises can be protected.

Emergency drills are carried out regularly so that the school community can respond **calmly**, **quickly and safely**. Schools are legally obligated to undertake at least one drill every term (evacuation drills and lockdown drills). There are two types of drills - announced, where teachers are made aware of a specific day when a drill will be taking place and prepare the students according to the school procedures, and unannounced drills, where teachers know a drill will be occurring that week, but not when. It is vital for all staff to know exactly what to do in the event of any emergency. At Bethany, we conduct emergency drills regularly to assist staff to know their roles and responsibilities in any **emergency** situation in accordance with the workplace plans and procedures, and to test the workforce response to an **emergency**.

**Lockdown** is a procedure used to minimise risk to the school population when there is an immediate and imminent threat. School staff, students and visitors are secured in the rooms they currently occupy and no one is allowed to leave until instructed it is safe to do so.

Lockdown procedures may need to be implemented in the case of potentially dangerous situations arising within the school or nearby community eg. hazardous material incident, incidents involving firearms, unwanted visitors or intruders and severe storm.

Bethany's procedures for a lockdown include a pre-arranged signal <u>different to the signal alarm to</u> <u>evacuate classrooms or the premises.</u> This is a **pre-arranged message** relayed through the whole school speaker system. We do not sound the **Fire evacuation alarms during a lockdown**.

At Bethany we have two types of lockdowns:

- one to address a mild situation
- one to address a serious situation



## WHS - Mrs Cignarella

Depending on the seriousness of the threat, the announcement of a <u>blue day</u> or <u>black day</u> will be made through the whole school microphone, known as an "all call'. Lockdowns can occur both during class times and during break times. For this reason, drills are important as students must be clear of the procedures to follow in any situation.

A <u>blue day</u> if the situation is mild - A mild situation could include a stray animal or wild weather. A <u>black day</u> if the situation is serious - A serious situation could include an intruder.

These terms were carefully chosen for the Bethany community as the students are aware of other 'coloured' days eg

**Red Day** Orange Day All children stay inside the classrooms at break times due to extreme weather. All children can play outside during break times, but not on the grassed areas due to previous wet conditions.

**Green Day** All children can play outside in all areas of the school playground.

Some children, especially younger ones, find the notion of an unwanted visitor or intruder particularly frightening. Lockdown drills may upset some students despite clear reassurances that the danger is not real. Teachers remind children that drills are only a practice and at no time will they be in actual danger. Specific references to actual incidents are avoided. Regardless of whether the situation is a drill or actual lockdown, at no point in time are students alerted to the difference. The intention there, is to ensure that students are kept calm and not alarmed. Following these procedures, all classroom teachers would debrief with their class to reassure them that they are safe at school.

In the case of an actual serious lockdown (black day), the whole community will be informed after the appropriate chain of command have been notified.

We thank you for recognising the importance of our legal obligation in developing WHS practices that ensure the safety and welfare of our whole school community.



## **SPORT- Mrs Donlan**

Last Friday on the Bethany school oval, Kindergarten and Year 1 students came together for a tabloid sports event. The event was held over two sessions, before and after recess. The running of the event was outsourced to a company managed by Fynn from 'Play On' Sports.

The great thing about this event is that all the equipment is provided by, set up and packed away by the company, thus allowing the teachers to supervise the students at the events and join in on the fun.

The weather was terrific and we had a great turn out of parents who viewed the fun from the tiered areas overlooking the school oval. A big thank you to the parents who assisted at each of the activities.

A great day was had by all involved. We hope to secure Fynn from 'Play On' Sports again for our K-1 Tabloid Sports event next year.

Some of the fun was captured in the photos that follow.



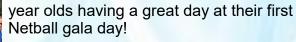


## **SPORT- Mrs Neilly**

### **NETBALL NEWS**

The 11 years receiving their winning medals at assembly last week.







### SOFTBALL

Lachlan, (6R) travelled to Tamworth last week representing Mackillop in the NSW PSSA Softball Championships. The team played outstandingly and came 2nd, with Lachlan hitting five home runs.

Congratulations Lachlan! Bethany are proud of you for shining in your sport!





## **SPORT- Mrs Neilly**

### **RIPPLES WATER SAFETY ROADSHOW**

The students from K-4 were involved in a fun and educational workshop held in the library on Friday 13<sup>th</sup> September. Their participation provided an insight into the world of safety in and around water.





### **CRICKET NEWS**

Congratulations to Matthew (6R) and Campbell (6R) who competed in the Mackillop Cricket Trials earlier this month. They both made it in the team and will now be competing in the NSW PSSA (Primary School Sport Association) Cricket Championships in Wollongong this October! Bethany are proud of you both!



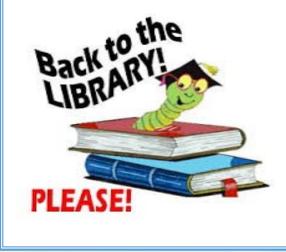


## LIBRARY

It's that time of year! Start looking for those missing Library books and Class Readers.

Check under the bed, in the car, maybe at Grandmas or on your bookshelf or they could still be in you school bag.

Please return to school ASAP. These books are expensive to replace!



## **OTHER NEWS**

### SCHOOL FEES

The third and final instalment of 2019 school fees was due on 28th August. Any unpaid school fees are currently overdue and your prompt payment would be appreciated. Please contact Mrs Vincent, Senior Finance Office, on 4723 3700 if you are experiencing financial difficulty.

### **MORNING SUPERVISION**

We wish to remind parents and carers that student supervision commences at 8am each day. Gates do not open until this time, so students who arrive at school prior to 8am are to wait outside Gate 1 (located near school office). Please be mindful of this if you drop your child at school before 8am. We are fortunate to have COSHC on site which operates each morning (6:30-8:30am) and afternoon (2:30-6:30pm). Ph: 0409 133 123, email: coshcbethany@parra.catholic.edu.au

### PUNCTUALITY

Parents are asked to ensure their children arrive at school before 8:30am each day. Students arriving after this time must be signed in at the school office by their parent/relative. Students who are not signed in by a parent/relative will receive a partial absence and a note will be sent home requesting an explanation of the partial absence.

## **KINDERGARTEN 2020**





## Enrolling now for Kindergarten

## 2020 and grades 1-6

We are accepting Enrolments now for 2020 Kindergarten children. We have limited places available for grades 1-6.

The motto of Bethany, 'In Christ We Love and Serve', reflects the principles and values of a Christian community.

We have a commitment to the promotion of educational and personal excellence.

We believe that education enriches and empowers the individual.

Please contact the Office on 4723 3700 for more information. We are located at 34-38 William Howell Drive Glenmore Park 2745



## COMMUNITY



Salar Cartestan State

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