

# BETHANY'S NEWSLETTER

FRIDAY 5th APRIL 2019

TERM 1 WEEK 10



### PRINCIPAL'S MESSAGE

Dear Parents, Carers and Friends of Bethany,

Welcome to Week 10 Newsletter. So many events have happened in the past two weeks.

- Bethany's Bullying.No Way! Day of Action. All of our Bethany community came to school wearing their favourite super hero costumes;
- P & F Infant and Primary Disco The evening was very successful, the children had so much fundancing the night away;
- NAPLAN practice paper Years 3 & 5 students participated in the NAPLAN practice paper. Thank
  you to Miss Joseph and Miss Vella for facilitating the practice;
- Bethany Cross Country A very big thank you to Mrs Neilly for organising a very successful Cross Country event. Thank you to the staff and parent helpers for supporting our wonderful students in their endeavours;
- 2020 Kindergarten Interviews Last Saturday, a number of staff facilitated the interviews for 2020 Kinders. It was a very successful day and a wonderful opportunity to meet new families and especially their young children.
- P & F Crazy Hair day Everyone joined in and came to school with crazy hair. There were so many hair colours and creations;
- Year 4 Showcase of Learning It was great to see so many parents attend the 2 sessions where the students were demonstrating their learning. The parents were asked to provide feedback and feed forward on their child's learning - Two medals and a Mission.



Have a great weekend...Let us be reminded of the sign when we enter our school everyday...

**Welcome to Bethany** 

In Christ We Love and Serve

Our school name was inspired by the ancient biblical village Jesus often

visited and is associated with

hospitality, service, listening and learning.



## **ASSISTANT PRINCIPAL'S MESSAGE**

#### STAFF PROFESSIONAL LEARNING

Professional Learning at Bethany extends beyond the normal expectations of a teacher's role and responsibilities (including preparation, planning, programming and assessment and reporting). The aim is to improve the teacher's knowledge, practice and competencies as set out in the Professional Standards for Teachers. Outlined below are the Professional Learning opportunities that our teachers will be engaging in over the next week.

- Monday 8th April Miss Joseph will be attending a NAPLAN Refresher Course
- Monday 8th April Stage 2 teachers will be engaging in Professional Learning with guest visitors from the CEDP, Mrs Cassar and Mr Carroll
- Tuesday 9th April Mrs McLean and Miss Dingemans will be working with CEDP personnel, Josephine Edwards, on our school's PBS4L lessons
- Wednesday 10th April The school leadership team will be working with CEDP Leader of Learning, Mr Lendvai
- Thursday 11th April Miss Joseph will be attending the OPaL Training
- Friday 12th April Kindergarten teachers and new 2019 staff will be engaging in Professional Learning about their goals.

## PARENT APPOINTMENT / MEETINGS

#### PARENTS REQUESTING APPOINTMENT/MEETINGS

Dear Parents and Carers,

On behalf of the Leadership team, teachers and myself, I request parents and carers to ring the school office to organise appointments in consultation with staff. During this term there have been a number of times where parents/carers have come to the office requesting an appointment there and then.

I trust you understand the Leadership team and staff require some advance notice to make themselves available. Parent requests for appointments are important to us and we wish to accommodate your requests in a timely manner.

Thanking you

Cheryl Brown Principal

## **50'S ROCK 'N ROLL NIGHT**



## **IMPORTANT DATES**

Sunday 7th April Children's Mass St Padre Pio Parish - 9:30am

Friday 12th April Holy Week Liturgy at Bethany, 9:00am

Tuesday 9th April Confirmation enrolment forms due

Tuesday 9th April Easter Hat Parade

Friday 12th April 50's Rock 'n Roll night

Friday 12th April Last day of Term 1

Monday 29th April First day of Term 2 - students return

Monday 29th April Anzac School Assembly

1st May Whole School Easter Mass

St Padre Pio Parish - 9:00am

2nd—3rd May Year 6 Camp—Canberra





## **REC—Mrs Cignarella**



Holy Week is the most important and solemn week in our Church's year. It is the week leading up to Easter, and is the week during which Christians remember the last week of Jesus' life, from his triumphant entry into Jerusalem on Palm Sunday, to his crucifixion on Good Friday. It is a time when we remember His actions, reflect on His messages and recommit to living as His disciples in the world today.

We invite you all to be part of our Holy Week

Liturgy at Bethany on Friday, 12th April at 9am. All grades will be presenting a part of Holy Week.

The Liturgy will run as follows:

Kindergarten - Opening Prayer and song

Year 2 - Palm Sunday

Year 3 - Last Supper - Holy Thursday

Year 4 - Jesus Prays in the Garden

Year 5 - Jesus is condemned to death

Year 6 - Jesus' Crucifixion

Year 1 - Concluding Prayer and song

#### **HOLY WEEK EXPLAINED**

From Catholic Online https://www.catholic.org/lent/holyweek.php

On Palm Sunday, we celebrate the first joy of the season, as we celebrate Our Lord's triumphant entrance into Jerusalem where He was welcomed by crowds worshipping Him and laying down palm leaves before Him. It also marks the beginning of Holy Week, with the greatest tragedy and sorrow of the year.

Jesus' triumphant return to Jerusalem is only one side of the story.

By now many of the Jews are filled with hate for Our Lord. They want to see Him stoned, calling Him a blasphemer, especially after offering proof of His Divinity during a winter visit to Jerusalem for the Feast of the Dedication.

After this, Jesus went to Perea, where He was summoned to Bethany. There He raised Lazarus from the dead, a miracle which wins Him such renown among certain Pharisees that they decided finally to end His life.

Jesus took refuge at Ephrem returning six days before Passover to Bethany, triumphantly entering Jerusalem. That evening, He leaves Jerusalem and returns Monday. He spent time with Gentiles in the Temple, and on Wednesday left for the Mount of Olives. Here he foretold the apostles the events of the next several days, including His impending death.

He returned to Jerusalem on Thursday, to share the Last Supper with His apostles. He was subsequently arrested and tried. He was crucified at Calvary on Friday, outside the gates of Jerusalem.

He was buried the same day, and arose three days later, on Easter Sunday.

All of this is done by our Lord for forgiveness of our sins, and for life everlasting with Him.

God so loved us, that He sent His only begotten Son to die for us, so that our sins may be forgiven.



### **RE - Mrs Baldacchino**

#### **NEW RE FRAMEWORK / CURRICULUM UPDATE**

2018 saw the launch of a new Learning Framework for Religious Education in the Diocese of Parramatta. The Bishop's own motto 'Duc in Altum' (Go out into the deep) has provided the inspiration for this ambitious project. This new Learning Framework will be the basis of a new approach to Religious Education which will replace "Sharing Our Story" the current curriculum that has been in place for over 20 years.

The process of developing a new Learning Framework for Religious Education has been a co-creation with students, parents, teachers, clergy and system leaders. At the heart of the process was the commitment that the student wonderings about their faith would be the catalyst and the inspiration of the Learning Framework. The new approach is based on an experiential and inquiry based pedagogy and responds to learning elements of the Review of Religious Education that took place in 2014.

The draft Learning Framework for Religious Education is being trialled in Term 2 and our school has taken up the exciting opportunity to be a part of the trial in **Stage 1**. This will replace the current Sharing Our Story Program for Term 2. All our teachers will participate in a Professional Learning Program for the new Learning Framework throughout 2019 and will be well prepared for its implementation. This is an exciting opportunity for our community to further enhance our approach to Religious Education and promises to offer great learning for our staff and students.

We look forward to sharing this wonderful experience with you throughout the year and will keep you abreast of the details of the trial as it proceeds.



## **LITERACY - Mrs Biordi**

#### SOME TIPS FOR HOME READING FROM PETAA

At Bethany we encourage all students to engage in daily reading. It is essential that students have the opportunity to practise the skills they learn in class daily at home. The following are some tips for parents from Primary Teaching Association Australia (PETAA).

- Establish a home reading routine. Read aloud with your children everyday. Ten minutes for each child around a book of his/her choice. If English is your second language, read in your home language. If you lack confidence in reading aloud, the fact that you are reading with your child is what matters. Talk about the illustrations and contribute where you can. Share your excitement for reading and this will be the model your child will adopt.
- The reader holds the book! There is a lot of power and control in the world of reading. The reader needs to have the power.
- During home reading time, turn off electronic devices and give each child ten minutes of your undivided attention.
- Before you read a book, set your child up for success. Reading is not a test! Reading time is only ten minutes so do some of the following: Keep the introduction short one minute is enough. Talk about the illustrations and the title. Read the blurb and talk about the author, talk about any unusual words, read a page here and there as your child flicks through the book, discuss the characters. This is a short introduction, not an interrogation. If the book is already a familiar one, then this step is unnecessary.
- If reading time is stressful, move the reading to a new location. Instead of sitting at the kitchen bench, move to the lounge room floor, or go outside and sit under a tree or take the books to the local coffee shop.
- Find a reading time that works for your family. Limit the time and set the timer if reading in the past
  has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes
  where everyone is left feeling frustrated.
- At the end of the 10 minutes, ask questions that encourage discussion, for example: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do like/ dislike about this book? There is no need to interrogate the reader. Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before going to sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you are supporting the readers independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead say things about the strategies your child uses when reading such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed that you reread the bit that did not make sense.'



## **LITERACY**

- If you child is reading independently and has reached the level of chapter books, it is not necessary for you to read aloud together any more. Your job is done. That is not to say, you cannot continue to share reading time because it is what you love to do as a family or that you sit and read silently together or that you talk about the books your child is reading because you are interested in his reading choices. Readers read differently in their heads as compared to reading aloud.
- Visit the local library make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book has to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest.
- Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads
   It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child.





## **NUMERACY - Mrs Donlan**

What a busy and fast paced term we have all had.

Our students have been engaged in some great mathematics tasks that have been challenging and encouraged some real 'hard thinking'.

In 2019 we have an overarching school goal of '... developing assessment capable visible learners'. For numeracy this has meant unpacking various data to determine what each grade focus will be. The area of focus for Mathematics will relate to MAI Growth Points.

It is important to note though, students in all grades will continue to work towards the next growth point for them in each of the domains. The grade focus that will be monitored and tracked will assist in determining how well we are achieving the overarching school goal.

At Bethany each grade focus is set out in the table below. The 'on the way' growth point levels for this domain are also included.

Kindergarten	Counting	1
Year 1	Addition & Subtraction	1
Year 2	Place Value	2
Year 3	Multiplication & Division	3
Year 4	Place Value	3
Year 5	Place Value	4
Year 6	Multiplication & Division	5

Some students have already achieved this 'on the way' growth point and will engage in experiences that lead them to the achievement of the next growth point.

Staff on each of the grades will be looking at how they can best implement teaching, learning and assessments to get students to the next growth point. Students will be aware of where they are at and what they need to do, to get themselves to the next point. They will take on a greater responsibility in bringing this about.

Next term, we will share with you some of these learning experiences for each of the grades.



# **SPORT - Mrs Neilly**

#### **BETHANY 2018 SWIMMING CARNIVAL RESULTS**

The trophies have finally arrived! Well done to the following Bethany swimmers:

Junior Girls Age Champion Charlotte Finnimore

Junior Girls Runner Up Amelia Wood

11 years Girls Age Champion Katrina Tornatore

11 years Girls Runner Up Neva Spiteri

Senior Girls Age Champion Sara Malinowsky

Senior Girls Runner Up Alyssa Finnimore

Junior Boys Aged Champion Xavier Pizanis

Rory Gately

Logan Krahe

11 years Boys Age Champion Joshua Bourke

11 years Boys Runner Up Callum Gately

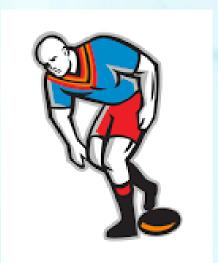
Senior Boys Age Champion Riley Coburn

Senior Boys Runner Up Jaiden Brown

#### **RUGBY LEAGUE**

Congratulations to Lachlan Hay in Year 5 who trailed and made the Parramatta Diocesan Rugby League team. Well done, Lachlan.







# **SPORT - Mrs Neilly**

#### **NSW CATHOLIC PRIMARY SCHOOLS SWIMMING**

Last Wednesday, we had 6 of our students compete in the NSWCPS swimming carnival. Congratulations on your achievements. Great

swimming girls!!





Matilda will be competing at the next level in the Multi Class races at the NSW Primary Schools Sports Association Swimming Championships. Good Luck!!

#### **ATTENTION:**

#### Athletics Change of Pathways for 2019

Please read the following regarding 10 -12 years old for athletics pathways this year.

https://app.education.nsw.gov.au/sport/File/3771



#### CRICKET

Congratulations to Matthew Hamilton and Campbell Kean for trialing and making the Parramatta Cricket team!



#### SOCCER

Congratulations to Amelia Wood for trialing and making the Parramatta girls Soccer team!





# **SPORT - Mrs Neilly**

#### **CROSS COUNTRY CARNIVAL**

Well done to all students of Bethany that took part in the Fun Run and Cross Country Run last Friday. Your behaviour and sportsmanship was to be commended.









A sincere thank you to the wonderful team of parents who helped me on the day. The carnival could not have run so smoothly without you!

A special congratulations goes to the following students for making it to the Diocesan carnival next term.

#### 8/9 YEAR GIRLS

- 1<sup>st</sup> Eden Allardice
- 2<sup>nd</sup> Anna Coburn
- 3<sup>rd</sup> Mikaela Antunovic
- 4<sup>th</sup> Lola Caruso
- 5<sup>th</sup> Charlotte Lawford
- 6<sup>th</sup> Sarah Baker

#### 10 YEAR GIRLS

- 1<sup>st</sup> Eva Sudulic
- 2<sup>nd</sup> Amelia Wood
- 3<sup>rd</sup> Charli Kassouf
- 4<sup>th</sup> Jemma Smith
- 5<sup>th</sup> Charlotte McLean
- 6<sup>th</sup> Olivia Bernardinis

#### 11 YEAR GIRLS

- 1<sup>st</sup> Georgina Martin
- 2<sup>nd</sup> Georgia Dudley
- 3<sup>rd</sup> Amity Wade
- 4<sup>th</sup> Brodie Wall
- 5<sup>th</sup> Ella Shaw
- 6<sup>th</sup> Elise Harvey

#### 12/13 YEAR GIRLS

- 1st Isabella Vella
- 2<sup>nd</sup> Sara Malinowski
- 2<sup>nd</sup> Campbell Kean
- 3<sup>rd</sup> Ebony Dunn
- 4<sup>th</sup> Sarah Shanley
- 5<sup>th</sup> Chiara Agostino
- 6<sup>th</sup> Jane Cudmore

#### 8/9 YEAR BOYS

- 1<sup>st</sup> Zavier Scott
- 2<sup>nd</sup> Kade Maloney
- 3<sup>rd</sup> Harry Almer
- 4<sup>th</sup> Dominic Antecki
- 5<sup>th</sup> Cohen Wade
- 6<sup>th</sup> Xavier Mobbs

#### **10 YEAR BOYS**

- 1<sup>st</sup> Jackson Coony
- 2<sup>nd</sup> Isaac Camilleri
- 3<sup>rd</sup> Christian Vella
- 4<sup>th</sup> Logan Krahe 5<sup>th</sup> Apai Dau
- 6<sup>th</sup> Ezekiel Glazebrook

#### 11 YEAR BOYS

- 1<sup>st</sup> Regan Allardice
- 2<sup>nd</sup> Allessandro Siracusa
- 3<sup>rd</sup> Cooper Ranieri
- 4<sup>th</sup> Michael Pirotta,
- 4<sup>th</sup> Hayden Finn
- 5<sup>th</sup> Isaac Hardy 6<sup>th</sup> Ivan Sudulic

#### **12/13 YEAR BOYS**

- 1<sup>st</sup> Ryan Banister
- 2<sup>nd</sup> Campbell Kean 3<sup>rd</sup> Sonny Maviglia
- 4<sup>th</sup> Andrea Siracusa
- 5<sup>th</sup> Riley Coburn
- 6<sup>th</sup> Michael Panis Jnr



## **CatholicCare**

#### ANNUAL SEMINAR - MARRIAGE ANNULMENTS IN THE CATHOLIC CHURCH

Each year CatholicCare Solo Parent Services together with the Catholic Tribunal Office hosts an Information Seminar on Marriage Annulments in the Catholic Church.

The evening is open to anyone who is interested in gaining a greater understanding of the Annulment Process.

Details of this year's seminar are:

Date: Tuesday 7<sup>th</sup> May 7pm – 9pm

Venue: St. Patrick's Cathedral Hall

1 Marist Place, Parramatta (onsite parking via Victoria Rd).

No charge - Donations welcome

Registration Essential: ph 8843 2575 or email soloparentservices@ccss.org.au

#### Seminar Understanding the Process of Annulment of Marriage within the Catholic Church

Brought to you by Solo Parent Services (CatholicCare Western Sydney and Blue Mountains) and the Catholic Tribunal Office Parramatta Diocese

Date: Tuesday 7th May 2019

Time: 7pm -9pm

fonue: St. Patrick's Cathedral - Parich Hell

Car Mariet Piace and Victoria Rd (On elle parking via Visteria Rd)

Marriage breakdown is usually a traumatic experience for all concerned.

The Church reaches out in support of those whose marriage has broken down, while upholding the permanence of a true Christian marriage.

Many separated and divorced people and their families wonder about their status within the Catholic Church, and begin to ask such questions as ...

What is the basis for an annulment?

How does an annulment differ from a divorce?

How long does it take?

Are children of a marriage declared null considered illegitimate?

At this Seminar you will have the opportunity to have these and other questions clearly answered.

#### PRESENTERS

Catholic Tribunal Office Parramatta

REGISTRATION ESSENTIAL Contact Rita

Solo Parent Services
Ph. 8843 2575
or

soloparentservices@ccss.

orgau

No charge for Seminar: Donations welcome



## **OTHER NEWS**

#### **BANKING**



Don't forget that school banking is done every Wednesday! If you need a bank book please send a note requesting one and it will be provided. Let's work together to create great habits for our students!

#### **ATTENDANCE**



How can you promote a healthy attendance culture in your school?

every learner every day 🗹 .



## **GIRL GUIDES AUSTRALIA**



# Girl Guides meet near you!



Langualago Bip and Folendship and

Girls aged 6-17 years!

PHONE: 1300 GIRL GUIDES

WEBSITE: www.girlguides-nswact.org.au

# **HOLIDAY ACTIVITIES**



# **HOLIDAY ACTIVITIES**

# KIDS CAN ACT

# APRIL HOLIDAY WORKSHOPS

Wed 17th April

Pennith.

Time for An

Adventure #30an - 1:30pm

1,2,3 Let's Make A Movie

Mystery of the

Whispering Trees

Mon 15th April Springwood Court	Tue 16th Aprill Springwood Lewin St
The Wizard of Oz Trial (Mini Musical) 9:00am - 5:00pm	1,2,3 Let's Mebo A Hovie The Girl In the Locked Room #30an - 2:30pm
	Pup petry 2:30pn - 5:00pn
Tue 23rd April Penrith	Wed 24th April Springwood
1,2,3 Let's Make A Movie The Girl In the Locked Room #30am - 2:30pm	Time for An Adventure 6:30sm - 1:30pm
Puppetry 3:30pn - 5:00pn	1,2,3 Let's Helse A Hovie Mystery of the Whispering Trees 1:30pm - 6:30pm

(OLDER KIDS 9-15ym)



USE YOUR \$100 CREATIVE KIDS VOUCHER

Thu 18th April

Springwood Court

Fairylicious Fairles & Mischievous Elves

6:30am - 1:30om

Drama Queen

Makeovers

1:30pm - 5:00pm

Call Cathie 0414 475 158 www.kidscanact.com.au