



PRINCIPAL'S MESSAGE

Dear Parents and Carers,

Welcome to the Week 9 Newsletter. Throughout the week all our students, teachers and parents engaged in a number of Holy Week events. Every event assisted in reminding us of Jesus' experiences leading up to his resurrection on Easter Sunday. The resurrection of Jesus reminds us that God makes all things new.

The events of Holy Week remind us of our calling to be active Christians in the way we lead our own lives. If we are harbouring hurt within us, Jesus' actions can encourage us towards forgiveness and away from grudges and bitterness. We have all experienced hurt through the actions or words of another and this hurt we might have carried for years and deprived ourselves of the opportunity to embrace peace, hope, gratitude and joy by being unforgiving.





Forgiveness is a decision to let go of resentment and thoughts of revenge. In place of anger, confusion, maybe anxiety or even depression through being swallowed up by our own bitterness or sense of injustice, we can move away from our role as victim and relieve the power, that the offending person or situation has on our life. As we let go of hurt and resentment and don't allow them to define our life, we open ourselves to find compassion and understanding.

Slowly, we embrace forgiveness and begin

once more to live a truly Christian life. Jesus' example to us on Good Friday, clearly defined for us the extent of God's for-giveness and the encouragement for us to do likewise in our own limited human way. But Jesus' example has an after affect as well, for on Easter Sunday he rose gloriously to a new life. What is the significance of this for us this Holy Week? Is there unfor-giveness we still have to deal with, that overshadows our lives?

Peace and Best Wishes Cheryl Brown Principal



Important Dates

Wednesday 4th April P & F Meeting — 7pm

Thursday 5th April Easter Mass — 9am

Friday 6th April School Cross Country and Fun Run

Ched Towns Reserve

School Disco — 6.30pm to 9pm

Monday 30th April Staff Development Day (Day 1, Term2)

Friday 4th May School Photos — Summer Uniform

Arrival and Dismissals

Next week, we will be moving into the fourth week of our new Arrival and Dismissal Procedures. Parents and carers will be invited to participate in a Google Survey in Week 11.



LITERACY - Mrs Baldacchino

This week, the Bethany staff engaged in Professional Learning about small group instructional reading practices. These are strategies for teaching reading through Guided Reading, Readers' Circles, Literature Circles and Reciprocal Teaching. Each child from Kindergarten through to Year 6 participates in these small group sessions each week to develop their skills in reading. During these sessions, students are given a text that:

- ♦ Kinder to Year 2 is levelled, either fiction or non-fiction, that students can read and understand.
- Years 2-6 is a new and challenging quality text that aims to develop comprehension and promote critical thinking.

During these small group reading sessions, teachers guide students through prompting, questioning, modelling and explaining, leading towards independence in reading. Students engage in rich discussions about the text, making connections, predicting, inferring and summarising the main idea. Teachers monitor student comprehension of the text which is the main focus of the Bethany literacy goal for 2018.

Over the coming April holiday break, encourage your child to practise their reading daily. Offer them a variety of texts. Question them about what they are reading. Ask them if what they have read makes sense and explain why or why not. Encourage your child to reread the text if it doesn't make sense and to become independent in correcting their own reading errors.



NUMERACY- Mrs Donlan

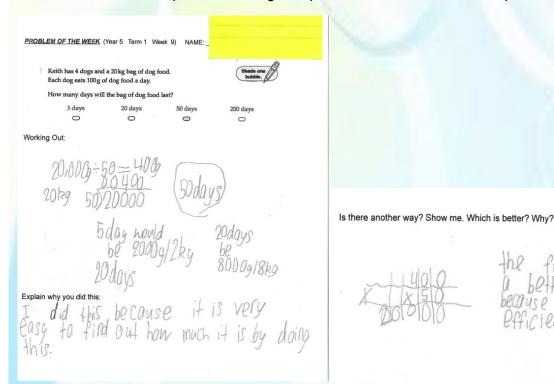
Last newsletter I shared with you the marking rubric that is being used here at Bethany to assess how students are communicating, problem-solving and reasoning (working mathematically).

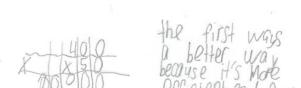
This newsletter I share with you a Year 5 Problem Of The Week work sample. As you can see there are a number of steps that are needed to solve the problem.

Students are able to use any strategy they like to solve the problem, however they need to show their working and explain what they have done and why they have done it this way. In addition, children are then asked to do the problem 'another way' and determine which strategy was the most efficient.

This work sample shows that the student was able to make various calculations to solve the problem and to cross check correctness. This student used mathematical symbols, however their explanation could have been more detailed by including the operation they were using and why that particular operation.

Starting in Week 9 of Term 1 and continuing in Weeks 5 and 9 of each term, students will complete a 'formal' problem of the week question. Data will be collected from this to inform how the teaching, learning and assessment around problem solving is improved because of our 'better practice' in this area.





PROBLEM OF THE WEEK (Primary)	49		· •	
Communicating	is unable to use the mathematical language and symbols associated with the topic to explain, represent and explain thinking when solving problems	uses some of the mathematical language and symbols associated with the topic to describe, represent and explain thinking when solving problems	uses the mathematical language and symbols associated with the topic to describe, represent and explain thinking when solving problems	
Problem-Solving	is unable to choose an appropriate problem-solving strategy to solve a problem OR has incorrect calculations with an appropriate strategy relies heavily on concrete materials	can choose an appropriate problem-solving strategy to solve a problem with correct calculations uses some abstract thinking but may still rely on concrete materials	can choose the most efficient problem solving strategy to solve a problem with correct calculations and use an attenuative strategy to check for correctness. working using abstract thicking	
Reasoning	is unable to explain any of the thinking associated with solving the problem	explain some of the thinking' associated with solving a problem	explains and justify the thinking associated with solving a problem	

SPORT - Mrs Dunphy

Swimming News

Congratulations to Matilda Mobbs who represented the Parramatta Diocese at the MacKillop Swimming Championships at Sydney Olympic Park. She came second in both the 50m freestyle and the 50m backstroke.

Matilda received two silver medals and qualified into the MacKillop swimming team. She will compete at the NSWPSSA Championships on 11th and 12th of April. We wish Matilda the best of luck at the next level of this competition.

School Cross-Country

Due to the wet weather, our school cross-country and fun run carnival could not be held last week. Our carnival will now be held on Friday, 6th of April (Week 10) at Ched Towns Reserve.

The top six runners in each age group (starting at the age of 8) from the school cross-country will be selected to represent Bethany at the diocesan cross-country. This will be held on Tuesday, 1st of May (Term 2 Week 1) at Sydney Motorsport Park (formerly known as Eastern Creek Raceway), Brabham Drive, Eastern Creek. As this is the first day of Term 2 for the students, all permission notes must be returned to school by the end of Term 1.

OTHER NEWS

WORLD'S GREATEST SHAVE

On Saturday 17th March year 4 students Lucas Woolcott and Alexander Poposki participated in the World's Greatest Shave, in support of their friend Ryan Nesbit.

The World's Greatest Shave raises money for the Leukaemia Foundation which goes towards research, as well as providing practical and emotional support for families.

Well done for supporting your friend, boys!





OTHER NEWS

DAY SPA FOR THE SOUL

The Catholic Education Diocese of Parramatta is holding a Reflection Day for parents across the Diocese. This is a **free event** and participants will be given a free resource on the day. Morning tea and lunch is also provided.

Please contact Tania Melki on tmelki@parra.catholic.edu.au or 0429375226



OTHER NEWS



GIRLS WANTED!!

GPFC are looking for any girls in the following age groups who would be interested in learning a new game, meeting new friends and enjoying their outdoor weekends throughout winter in a great sporting environment.

If you are turning 5, 6, 7, 9, 10, 11 or 12 years old this year, we have a position for you.

Whether you have played before or not, we welcome any young ladies who may wish to be part of a great club, playing in an all-girls competition.

Please visit our website

glenmoreparkfootballclub.com.au

Or email GPFCffdc@gmail.com or call 0412481181.



Glenmore Park Football Club supporting Female Development in Football

SCHOOL HOLIDAY PROGRAM



AUTUMN 2018VACATION CARE						
Apr 16	Apr 17	Apr 18	Apr 19	Apr 20		
MASTERCHEF	KIDDIE KARTZ	AUSTRALIAN MUSEUM	EMERGENCY SERVICES	MOVING AND GROOVING SCIENTISTS		
Theme Day Incentre	Incursion	Excursion	Theme Day Incentre	Theme Day Incentre		
Apr 23	Apr 24	Apr 25	Apr 26	Apr 27		
REMEMBERING	THE EDGE		AUSKIDS	AROUND THE		
THE ANZACS	CINEMA	CLOSED	DANCE	WORLD COSHC		
192000000000000000000000000000000000000	'Peter Rabbit'	Public		STYLE		
Theme Day Incentre	Excursion	Holiday		Theme Day		
incentre			Incursion	Incentre		

Care is available each day from 6:30am—6:30pm. All excursions will depart by 8:00am and return by 4:00pm unless otherwise specified

Please return booking form in person or email to: coshcbethany@parra.catholic.edu.au
Contact Centre Supervisor on 0409 133 213

CLOSING DATE FOR BOOKINGS & PAYMENT: Friday March 30th, 2018