

# BETHANY'S NEWSLETTER

FRIDAY TERM 1 - WEEK 5



## PRINCIPAL'S MESSAGE

Dear Parents and Carers,

At Bethany, our students, your wonderful children, are powering on with their learning. We have just completed 5 weeks of Term 1 and have been learning so much everyday.

I would love to be a student at Bethany engaged in learning and teaching activities because learning has changed so much over the past years. Parents may reminisce with me when I say that I learnt a lot of content information at school and didn't really have the opportunity to engage in learning conversations with my teacher where feedback and feed forward were given to support me with my learning.

Today at Bethany, teachers are modelling and teaching our students:

- **Ways of thinking**
  - Creativity and innovation
  - Critical thinking, problem solving and decision making
  - Learning to learn and metacognition
- **Ways of working**
  - Communication
  - Collaboration and teamwork
- **Tools for working**
  - Information literacy
  - ICT literacy
- **How to Live in the world**
  - Citizenship – global and local

# PRINCIPAL'S MESSAGE CONTINUED

Bethany students are on a learning journey to understand the What, Why and How they are learning. Over the past few years, there has been a consistent focus on developing learning intentions and success criteria.

**Learning intentions** are descriptions of what learners should know, understand and be able to do by the end of a learning period or unit. Learning intentions are the basis for tracking student progress, providing feedback and assessing achievement. In addition to learning intentions, students may also have individual learning goals that they address in their learning.

**Success criteria** are the measures used to determine whether, and how well, learners have met the learning intentions.

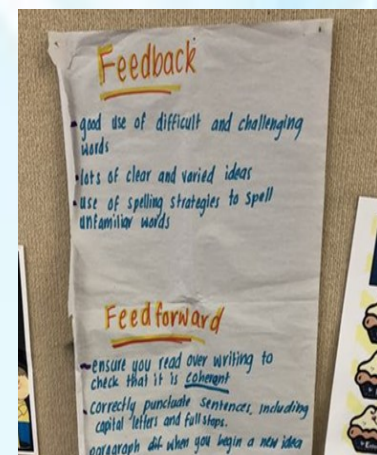
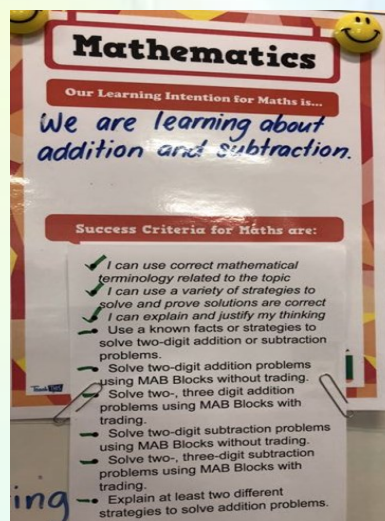
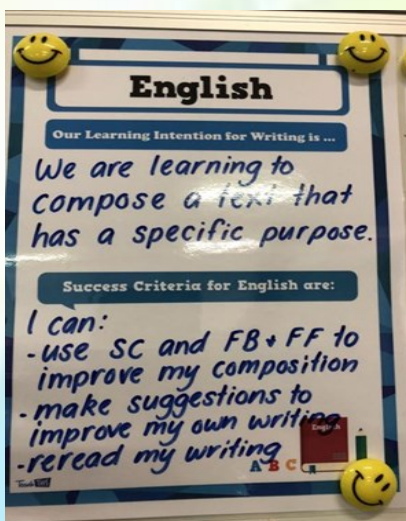
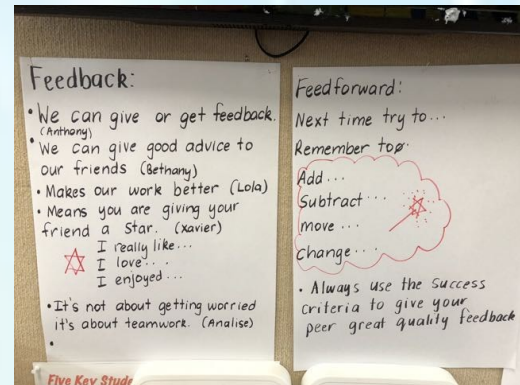
## **Learning Intentions and Success criteria:**

- Ensure all students know what they are going to learn and where they are heading
- Provide guidance to teachers on what their chosen teaching and learning activities are seeking to achieve
- Provide the basis for feedback and reduce discrepancies between current student understanding and intended learning
- Assist students and teachers in tracking and assessing student progress
- Help teachers to understand the impact of their teaching and learning activities, and when they may need to adapt or change these
- Help students understand what improved performance looks like

# PRINCIPAL'S MESSAGE CONTINUED

Learning Intentions and Success Criteria assist students in being able to articulate their learning when answering the following questions:

- What are you learning?
- How are you doing?
- How do you know?
- How can you improve?
- Where do you go for help?



Everyone at Bethany is looking forward to Catholic Schools Week. Parents and carers will have the opportunity to visit their child's classroom and witness the great learning. You will have the opportunity to ask the '5' questions during your visit.

I look forward to seeing you next week.

Take care and enjoy the weekend.

God Bless,  
Cheryl Brown  
Principal

# PRINCIPAL'S MESSAGE CONTINUED

## ARRIVAL AND DISMISSAL POLICY UPDATED

I wish to advise that the Arrival and Dismissal Procedures Policy will be sent out to parents and carers by the end of the school day on Monday 5<sup>th</sup> March, 2018. The new arrival and dismissal procedures will start on Monday 13<sup>th</sup> March, 2018.

Please read the Arrival and Dismissal Procedures Policy carefully in preparation for Monday 13<sup>th</sup> March. Please take note of the 'Parent Designated Area' and entry and exit points, which are key changes of the procedures.

The Bethany staff and students will be practising the procedures throughout next week so students will know how to:

- line up for arrival and dismissal
- use different entry and exit points
- put their school bags up independently
- move around the school using 'student only zones'

I look forward to your support with the new Arrival and Dismissal Procedure Policy. There will be a 4-week trial period and an opportunity for feedback will be in Week 11.

Thanking you in anticipation,

Cheryl Brown  
Principal



## Parent Feedback

At Bethany we welcome feedback and feedforward. Here is some wonderful feedback on the Bethany Buddy System in action.

*Hi Mrs Brown,*

*I just wanted to let you know how fantastic the kindy / year 6 buddy program is. My daughter Brooke has been paired with the most fantastic buddy, Sophie. Since day 1, Brooke has come home and told us what great things Sophie has done for her to help her settle in to school. Today was Brookes birthday and Sophie gave her a small gift and a beautiful handmade card. I just wanted to let you know, when I was in kindy 20+ years ago we didn't have buddies and I think it is just amazing.*

Well done to Sophie and all of our year 6 buddies who are doing an amazing job!

## Important Dates

**Monday 5th—Friday 9th March**

**Catholic Schools Week**

**Tuesday 6th March**

**Bethany Open Day for new enrolments**

**9:00 am -10:30 am & 1:00 pm -2:30 pm**

**Thursday 15th—Friday 16th March**

**Year 5 Camp - Wedderburn**

**Friday 16th March**

**Celebration Assembly**

**Wednesday 21st March**

**P&F Easter Hat Parade - details to come from P&F team**

**Friday 23rd March**

**Bethany Bush Dance - details to come**

# Mufti Day Friday 2nd March

When I grow up, I want to be a ...



**Scientist**

**Doctor**

**Teacher**



**Nurse**

**Superhero**



**Football player**



**Policeman**

**Hairdresser**





# RE - Mrs Cignarella

This year the students will be participating in a total of four Religious Literacy Assessments (RLA style assessments), one per term. The assessment of religious literacy focuses on students' knowledge and understanding of the key concepts that are being addressed and taught by the Religious Education program and the student's ability to make links to and communicate within their religious tradition.

At Bethany, the children are already familiar with this style of assessment. After completing the unit of work, they respond to a few questions related to the unit outcomes and key concepts being taught and then undertake a creative task showing their understanding of the message of the scripture in a creative form.

The pre and post testing of the key questions for their units will be used as a means to track students' progress in Religious Education. It will also provide valuable data in relation to our whole school RE goal and where to go next.

We will begin our work next week with the Lenten units across K - 6. The students will be pre-tested (and post-tested at the completion of the unit) on the following questions, according to their grades.

The units and questions are as follows:

## **Kindergarten - Lent / Easter: From Ashes to Easter**

1. Identify and explain the signs and symbols of Lent and Easter.
2. Who is Jesus?
3. Re-tell the story of Jesus on the first Palm Sunday.
4. Explain what happened to Jesus on Good Friday.

## **Year 1 - Lent: Growing Together**

1. How can Lent help me to be more like Jesus?
2. Explain how Jesus showed us how God wants us to live through the scripture of Zacchaeus.
3. Describe how you can help others during Lent.







## RE Continued- Mrs Cignarella

### **Year 2 - Lent: Being Alone**

1. Re-tell how Jesus used God's word and prayer to turn away from sin
2. Explain what God wants us to do in our own lives to be like Jesus?
3. Describe how Lent is a particular time for repentance?

### **Year 3 - Lent: Reaching Out**

1. Explain how the celebration of Lent provides opportunities for personal growth in your own faith
2. Recall a scripture where Jesus reached out to others in loving service
3. Describe how the Holy Spirit enlivens and guides you to reach out to others.

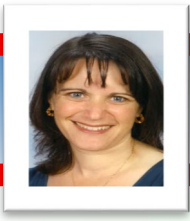
### **Years 4, 5 & 6 - Lent: Practices & Promises**

1. Identify and explain the three forms of Lenten promises
2. Jesus taught that the 10 Commandments consist of 2 great commandments. Determine the commandment most important in your own life  
How can you prepare for the Liturgical Season of Easter through the sacraments?

Thank you for the ongoing support in your child's understanding of religious education and guidance in the application of their faith to their own lives.

In Christ we Love and Serve.





# LITERACY - Mrs Baldacchino

## Early Years Assessments

Over the course of the next 2 weeks (weeks 6 and 7), teachers from Kindergarten to Year 2 will be assessing each student in their class using a variety of literacy assessments. This is a requirement of Catholic Education, Diocese of Parramatta (CEDP). The results of these assessments will assist teachers in planning literacy activities to meet the needs of the students in reading and writing. It will also provide information of where additional support, interventions and resourcing may be required within the classroom. The following information regarding Early Years Assessments (EYA) has been provided by CEDP.

“Kindergarten and Year 1 students are assessed using the Early Years Assessment at the beginning and end of the school year. The bottom 20% of Year 1 students are assessed on additional test items. All Kindergarten, Year 1 and Year 2 students are required to provide an instructional reading level.

Student assessment on school entry provides important benefits including:

### For schools:

- Informing planning of learning/teaching opportunities for K/Year 1 students
- Identifying vulnerable students for targeted early intervention

### For the System (CEDP):

- Providing one source of base-line data for continuous school improvement initiatives
- Informing strategic development for all schools at a system level
- Identifying schools across the Diocese that may require differential support

Literacy (and Numeracy) assessment tools offer an opportunity for teachers to understand a child's beliefs, attitudes, strengths, thinking process and skills. Teachers use instruments to individually interview students, and learn about how students think, and what they know.

The CEDP use the **Literacy Early Years Assessment (EYA) Observation Survey of Early Literacy Achievement** to assess students in Literacy. Improving learning outcomes for all students is at the heart of the Catholic Education, Diocese of Parramatta's (CEDP) strategic intent.

The National Inquiry into the Teaching of Literacy (2005) stated that, “**the assessment of all children by their teachers at school entry and regularly during the early years of schooling is of critical importance to the teaching of reading, and in particular, to identify children who are at risk of not making adequate progress.**” They concluded that early assessment is a key responsibility of system and school literacy planning.”

If you have any questions about these assessments, please do not hesitate to contact me or make an appointment to see your child's class teacher.



# NUMERACY- Mrs Dowlan

Last newsletter I outlined our school goal for numeracy in 2018. To recap, our goal is:

***For all students to improve their ability to solve multi-step problems using a variety of strategies that focus on communicating, problem solving and reasoning.***

Data collected from NAPLAN and PAT- M affirmed that this is an area for further development by students and staff.

As a result we have implemented a 'Problem of the Week' to our warm-up. This is now embedded in our teaching/learning & assessment practice and gives students the opportunity to engage in multi-step problems where they will be challenged to correctly calculate solutions, as well as give a written reflection on how they have solved the problem, why they solved it this way and prove correctness using an alternative strategy, all the while they are using the language/vocabulary associated with the topic. Our teachers are working hard to build their own capacity in this area to best meet the needs of the students.

Students will be self, peer or teacher assessed using a working mathematical rubric. Twice a term data will be collected to inform how we are meeting this goal. Our overall 'big data' will come from our next lot of PAT-M results that we will administer early in term 4 of 2018.

From time to time in the newsletter I will give examples of problems, as well as student work samples of their answers and reflection.

For today though here is a problem that comes from a recent NAPLAN Numeracy test.

Gina has only these coins.



She buys a magazine for \$1.95.

How much money does Gina have left?

\$1.00



\$1.10



\$2.00



\$2.10



The question is multi-step in that students are required to total the coins as seen (addition) and then calculate how much money is left over after purchasing the \$1.95 magazine (subtraction).

Next newsletter the working mathematical rubric will be shared and unpacked.

# SPORT—Mrs Dunphy

## **School Twilight Swimming Carnival**

Bethany's twilight swimming carnival was held on Thursday, 30th of November, 2017. It was a huge success and excellent to see so many students having a go in many different events.

## **Bethany's 2018 Age Champions**

Junior Girls Age Champion- Amelia Wood

Junior Girls Runner Up- Katrina Tornatore

Junior Boys Age Champion- Callum Gately

Junior Boys Runner Up- Joshua Bourke

11 years Girls Age Champion- Sara Malinowsky

11 years Girls Runner Up- Samantha Tornatore

11 years Boys Age Champion- Lucas Harding

11 years Boys Runner Up- Endre Hegyi

Senior Girls Age Champion- Charlotte Wood

Senior Girls Runner Up- Tahlia Tanti and Phoebe Johnson

Senior Boys Age Champion- Lachlan Anteckki

Senior Boys Runner Up- Jose Campo

## **Nepean Zone Swimming Carnival**

On Tuesday, 20th of February, 2018, twenty-seven students represented Bethany at the Nepean Zone Swimming Carnival at Glenbrook Pool. We were fortunate to send a strong team of swimmers to the carnival who displayed great sportsmanship and were very supportive of their peers. The students performed exceptionally well in the pool and displayed model behaviour outside the pool.



# SPORT Continued

Congratulations to the following students who represented Bethany at the Nepean Zone Swimming Carnival:

Lachlan Antecki	Joshua Bourke	Jose Campo	Riley Coburn
Alyssa Darroch	Georgia Dudley	Callum Gately	Rory Gately
Mitchell Hayes	Endre Hegyi	Phoebe Johnson	Alecia Jones
Ava Kyle	Paige Lockard	Sara Malinowsky	Matilda Mobbs
Xavier Mobbs	Zoe Norris	Xavier Pizanis	Carly Pollicina
Lachlan Robinson	Bradley Tanti	Tahlia Tanti	Katrina Tornatore
Samantha Tornatore,	Amelia Wood	Charlotte Wood	

## 2018 Nepean Zone Age Champions

11 Year Old Girls Champion- Sara Malinowsky

11 Year Old Boys Runner Up- Endre Hegyi

## Diocesan Swimming Carnival

On Friday, 23rd of February, 2018, fifteen Bethany students competed in the Parramatta Diocesan Swimming Carnival at Blacktown Pool.

Congratulations to the following students who represented Bethany at the Parramatta Diocesan Swimming Carnival:

Lachlan Antecki	Joshua Bourke	Jose Campo	Georgia Dudley
Callum Gately	Rory Gately	Mitchell Hayes	Endre Hegyi
Ava Kyle	Paige Lockard	Sara Malinowsky	Matilda Mobbs
Xavier Pizanis	Katrina Tornatore	Amelia Wood	

## NSACPS Swimming Carnival

Congratulations to Matilda Mobbs who has qualified to compete at the NSWCPs swimming carnival in 50m freestyle and 50m backstroke. This carnival will be held at Sydney Olympic Park Aquatic Centre on Wednesday, 21st of March. We wish Matilda luck in her events.

# SPORT—Mrs Dunphy





OPEN DAYS

**YOU ARE INVITED**

Caroline Chisholm  
COLLEGE



Follow us on



## 2019 ENROLMENTS

FOR GIRLS YEARS 7-12

Open night: Monday 12th March 2018 (5:30 - 7:30pm)

Tours of the college 5:30 - 7:30

Principal's information sessions  
6pm & 7pm

Further information can be obtained on our  
website [www.cccglenmorepark.nsw.edu.au](http://www.cccglenmorepark.nsw.edu.au)



**90 - 98 The Lakes Drive Glenmore Park**

Enrolment packages can be obtained at the college on the night

**4737 5500**



# Community

Penrith district  
scouts

# REGISTRATION DAY

11th of March from  
10am to 3pm

Come along and see what  
scouting is like there will  
be activities, jumping  
castles and a sausages  
sizzle

70 Glenbrook St,  
Jamisontown NSW  
2750



**JOIN SCOUTS TODAY**  
Everyone Welcome  
Ages 6 and up  
(02) 9639 2488  
[penrithcityscouts.com.au](http://penrithcityscouts.com.au)



# Community



## **GIRLS WANTED!!**

GPF are looking for any girls in the following age groups who would be interested in learning a new game, meeting new friends and enjoying their outdoor weekends throughout winter in a great sporting environment.

**If you are turning  
5, 6, 7, 9, 10, 11 or 12 years old this year,  
we have a position for you.**

Whether you have played before or not, we welcome any young ladies who may wish to be part of a great club, playing in an all-girls competition.

Please visit our website  
**[glenmoreparkfootballclub.com.au](http://glenmoreparkfootballclub.com.au)**  
Or email [GPFcfdc@gmail.com](mailto:GPFcfdc@gmail.com)  
or call 0412481181.



Glenmore Park Football Club  
supporting Female Development in Football