

BETHANY'S NEWSLETTER



FRIDAY 8TH FEBRUARY

TERM 1 WEEK 2



PRINCIPAL'S MESSAGE

This week the Bethany School Community came together to celebrate the Beginning School Mass for 2019. How lucky we are to be able to gather and celebrate together in prayer in God's house. It was a lovely opportunity to welcome and pray for all the new members to our school community - teachers, students and families, especially our newest members, the Kindergarten students.

We welcomed God's blessings on a new school year.



Our week concluded with the Induction of our Year 6 leaders. The ceremony was held in a new setting this year, following the Leadership day. The day commenced with a mass with our parish community, followed by an inspiring talk by Father Suresh who called them to be servant leaders.

Our Year 6 students also took part in a variety of team-building activities and they had the opportunity to spend time with their new leadership committees for 2019. This was followed by a presentation of a specially hand made badge to the new Kindergarten buddy.

All the students thoroughly enjoyed the tasty sausage sizzle lunch. The day was drawn to a close with the Induction ceremony attended by a large number of parents and extended family.

A big thank you to the Bethany community for a wonderful second week, and well done to our Kindergarten students for completing their first full week of school. We look forward to continuing our journey throughout 2019.

God bless,

Cheryl Brown



ASSISTANT PRINCIPAL'S MESSAGE

Staff Professional Learning

The following staff will be attending Professional Learning over the next two weeks. Casual teachers have been arranged for their classes and work will be left by the classroom teacher to ensure that the flow of lessons over the week is not interrupted.

Week 3:

- Monday 11th February - Mrs Cignarella will be attending Reading Recovery Training
- Tuesday 12th February - Mrs Donlan (1B) and Mrs Terweeme (1R) will be attending Early Years Assessment Training
- Wednesday 13th February - Mrs Cignarella will be attending Student Voice: The Key to Unlocking Schools Potential
- Thursday 14th February 2-4pm - Mrs Sunderland (2B), Miss Sibbald (2W), Miss Dean-Dewstow (6R) and Mrs Rudel (6W) will be attending a Running Records refresher course.

Week 4:

- Tuesday 19th February (2-4pm) - Mrs Donlan (1B) and Ms Terweeme (1R) will be attending a Running Records refresher course.
- Thursday 21st February - Mrs Cignarella will be attending Reading Recovery Training (Please note that this will be a fortnightly occurrence.)

As well as the items stated above all Bethany staff will be taking part in CPR Training and continuing their learning at our weekly Professional Learning meeting (PLM), around the subject of 'Developing Assessment Capable Visible Learners'.

Staff Professional Learning - The New RE Syllabus

The Bethany Community and more specifically Stage 2, will be involved in the generating of this new syllabus. In doing so, we will be working in collaboration with CEDP personnel in the area of RE. Teacher Educator, Scott Carroll will be working in situ with Mrs Baldacchino and the Stage 2 team over the course of this term. This work will take place in the classroom fortnightly on a Monday. It's an exciting venture for the Stage 2 team and we appreciate the support that you can offer. This is not only a learning opportunity for the students but a great deal of professional learning for the Bethany staff. As we delve further into the initiative later in the year, parents and carers will be invited to see lessons in action.

Should you have any questions about the launch of the new syllabus, please do not hesitate to contact Mrs Cignarella (REC) or Mrs Baldacchino.

IMPORTANT DATES

| | |
|-----------------------------------|--|
| Wednesday 13th February | Parent Information Night - 6:30pm |
| Monday 18th February | Census Day |
| Tuesday 19th February | Nepean Zone Swimming Carnival - Glenbrook Swim Centre |
| Tuesday 19th February | First Sacrament of Penance and Reconciliation Parent Evening Session - 7:00pm - 8:00pm |
| Friday 22nd February | Welcome BBQ - new families |
| Friday 22nd February | Diocesan Swimming Carnival - Blacktown |
| Monday 4th - Friday 8th March | Catholic Schools Week |
| Tuesday 5th March | Kindergarten 2020 Open Day - 9:00-10:30am and 11:30-1:00pm, |
| Thursday 7th March | School Liturgy - School Hall - 12:00pm Open Classrooms - 12:30pm BBQ Lunch Fundraiser - 1:00pm |
| Thursday 14th - Friday 15th March | Year 5 Wedderburn Camp |
| Wednesday 20th March | NSWCPS Swimming - Sydney Olympic Park Aquatic Centre |
| Friday 22nd March | Bullying No Way National Day of Action |
| Thursday 28th March | Year 5 Warner Youth Education - Graffiti Awareness, School Hall - 1:50-2:35pm |
| Friday 29th March | Cross Country - Ched Towns Reserve |
| Friday 5th April | Back up day for Cross Country - Ched Towns Reserve |
| Friday 12th April | Last day of Term 1 50's Rock 'n Roll Night |



REC - Mrs Cignarella

I would like to welcome all of our students, parents and caregivers back to an exciting year of learning, especially in the area of Religious Education.

A network of Religious Education leaders, gathered from across the Diocese, has embarked on a process of co-creation of a new RE curriculum / learning framework for Religious Education which builds on the foundations of the current curriculum 'Sharing our Story'. This framework responds to a review which began in 2014. The trial process begins this year in a number of schools around the Parramatta Diocese, known as Phase One Schools. Further development and refinement will happen in 2020 with full implementation by all Catholic Education Diocese of Parramatta schools by 2021. Diocesan clergy, teachers, students and parents will also be closely involved in these co-creation and trial processes. The new RE Framework aims to engage our rich living Catholic tradition and values through an experiential and inquiry based pedagogy by bringing the RE Syllabus into the 21st Century.

Last year Bethany nominated teachers to be involved in this significant chapter in our history - Mrs Catherine Baldachino as Curriculum Developer and myself as Resource Developer. This year we welcome Scott Carroll, a mission leader from CEDP, who will work alongside and in situ with the Stage 2 teachers and students every Monday fortnight. He will also lead two staff professional learning sessions each term for the entire Bethany staff.

Following from the success of our 2018 goal, our Religious Education school goal for 2019 is:

For all students to become assessment-capable visible learners through inquiry based pedagogy.

This goal will be explained in more detail during our Parent Information Evening next Wednesday and over the course of the Term / Year.

As educators in Catholic schools, we are the face of Christ and we are in the position of educating and inspiring your children. We have a significant role in the mission, evangelisation and life of the Church. By working collaboratively and in partnership with you, we work together in the important formation of your children in the Catholic faith. Building relationships between the Church and School is an integral part of preparing your children in their lifelong faith journey of learning about their unique place in the Kingdom of God. We look forward in working in partnership with you in 2019.





Numeracy - Mrs Donlan

Welcome to 2019! There is much excitement among staff and students as we embark on another year of quality teaching, learning and assessment in maths.



Mathematics at Bethany is driven by the:

- Mathematics K-10 NSW syllabus
- The K-6 strands include -
 - ⇒ Number & Algebra
 - ⇒ Measurement & Geometry
 - ⇒ Statistics & Probability

The way we at Bethany then implement this comes from the Catholic Education Diocese of Parramatta (CEDP) in what is a diocesan-wide initiative, that has been up and running for a number of years.

It is named FOCUS 160 (the 60 relating to maths) that states a one hour daily numeracy block will consist of a:

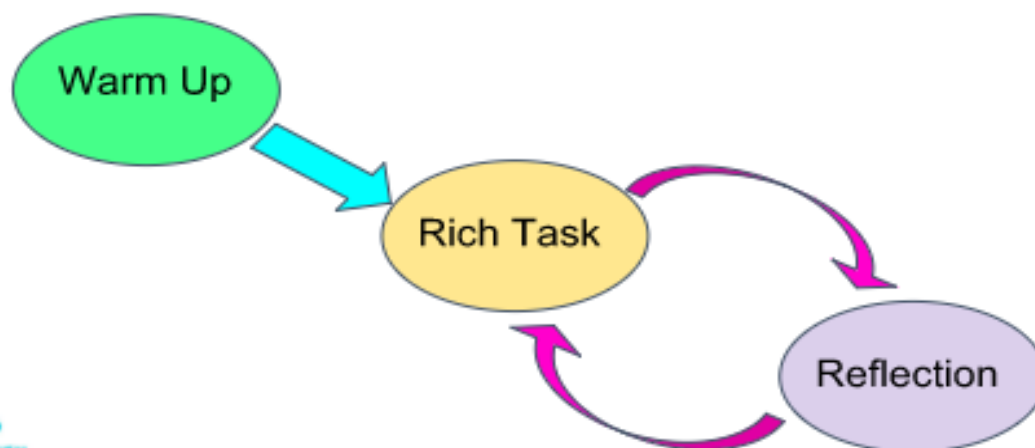
~**Warm up** - a number-based activity (that tunes the students in) ;

~**Rich/Open Task** - Children learn best when they are engaged in learning and involved in mathematical tasks that are rich, real and relevant. Making the rich task open-ended allows for differentiation (catering for all students at their level) and maximum engagement;

~**Reflection** - Students articulate their thinking and the strategies used (this occurs throughout the rich task as needs, misconceptions or some great thinking occurs).



The Numeracy Block



Sport - Mrs Neilly

Good Luck to the following swimmers who will be competing in the Nepean Zone Carnival on Tuesday, 19th February.

| | | | |
|---------------------|-------------------|----------------|---------------------|
| Melissa Bourke | Georgia Dudley | Ahrian Fazio | Addison Finnimore |
| Charlotte Finnimore | Alyssa Finnimore | Elise Harvey | Hannah Harvey |
| Sara Malinowsky | Matilda Mobbs | Isabel Myers | Eleanore Schindeler |
| Neva Spiteri | Katrina Tornatore | Amelia Wood | Matilda Weeks |
| Alyssa Ermita | Georgia Gately | Jaiden Brown | Riley Coburn |
| Caleb Commerford | Jude Dunn | Callum Gately | Rory Gately |
| Logan Krahe | Kade Maloney | Xavier Pizanis | Lachlan Robinson |
| Bradley Tanti | Christian Vella | Joshua Bourke | |

I am still waiting on a few permission notes and signed Code of Conduct notes. Please return these to me by Monday 11th February.



Sport (continued)

Athletes with disabilities

The School Sport Representative pathway promotes opportunities for eligible students with a disability between 8 and 13 years of age to compete in selected events in swimming, cross country and athletics. Students may be able to participate in one or more events as a representative of their school if the student is able to:

- swim 50 metres proficiently in one or more of the 4 strokes - freestyle, breaststroke, backstroke and butterfly;
- proficiently compete in one or more of any the following disciplines in Track and Field - 100m, 200m, 800m, shot put, discus and long jump;
- complete a 2km cross country course within the specified qualifying time.

NSWCPS MacKillop and Polding offers representative sports pathways in swimming, cross country and athletics for students with a disability enrolled in affiliated schools. Students will progress through the representative pathway commencing at school level.

All students with a disability wishing to compete at the NSWCPS Polding & MacKillop level are required to be officially classified.

WHAT IS CLASSIFICATION

Classification groups athletes into classes according to how their disability impacts on their sport. The sports of swimming, athletics and cross country each have a unique classification system. This means that athletes who compete in more than one sport will receive a different classification for each sport.

CLASSIFICATION CATEGORIES

Eligibility is based on the classification criteria below in the following classification categories:

Physical Classification codes: Athletics TF31-57 and Swimming S1-10
Functional classifications involve a series of physical assessments to determine the extent of the limitation. It may include amputees, cerebral palsy, etc.

Vision Classification codes: Athletics TF11-13 and Swimming S11-13
Students with a visual acuity that is less than or equal to LogMAR = 1.00 (6/60) and/or the visual field is less than a diameter of 40 degrees. All classifications are allocated from the best eye with best corrected vision. Eye conditions may include albinism, retinis pigmentosa, macular dystrophy and rod cone dystrophy.

Intellectual Classification codes: Athletics TF20 and Swimming S14
Students with an IQ equal to or less than 75 as assessed by a professionally administered IQ test, and significant limitations in adaptive behaviour (conceptual, social or practical adaptive skills).

Hearing Classification codes Athletics TF01 and Swimming S15
Students with hearing level loss of at least 55 decibels (dB) over 3 frequencies at 500, 1000 and 2000 Hertz (Hz) in the better ear as assessed by an audiologist or audiometrist.

Transplant

Classification codes: Athletics TF30 and Swimming S16

Students who have had an organ or bone marrow transplant including kidney, liver, heart, lung, pancreas.

CLASSIFICATION REQUIREMENTS

On the following page is a letter for parents who may like further information:

SWIMMING CLASSIFICATION OPPORTUNITIES 2019

Saturday 30th March 2019 at Guildford Swimming Centre

Bookings are essential ring Margaret Gregson 0417 960 202

STUDENTS WITH A DISABILITY CLASSIFICATION INFORMATION



Dear Parent/Guardian,

NSWCPS requires students with a disability to be officially classified by the relevant governing sport body prior to participation at MacKillop and Polding selection events in the sports of athletics, cross country and swimming. Officially classified athletes appear on the Swimming Australia and/or Athletics Australia 'Classification Master List'.

CLASSIFICATION MASTER LIST

The Classification Master List is an official record of Australian classified athletes with a disability. The Master Lists are managed by Athletics Australia and Swimming Australia. These include athletes who are officially classified as per International Paralympic Committee (IPC) Classification Rules or Australian Paralympic Committee (APC) Classification Policy as a Provisional, National or International classification. The Master List provides information to assist athletes, parents and officials in representative sport.

Athletics Australia is responsible for administering the Master List for the sports of athletics and cross country:

www.athletics.com.au → Participate → Para-Athletics → Classification → [Master List](#)

Swimming Australia is responsible for administering the Master List for swimming:

www.swimming.org.au → Community → Multi Class → [Master List](#)

CLASSIFICATION REQUIREMENTS

There are three levels of official classification - Provisional, National and International:

- Provisional classification is the minimum required for participation at MacKillop/Polding events. Provisional classifications are obtained upon commencing the classification process with the relevant governing sport body.
- National classification is required for NSW PSSA State and National events. Students with a provisional classification will not be able to proceed to a NSW PSSA State Championship unless it's confirmed that a booking for an official classification is scheduled prior to the State event being conducted.

HOW TO GET AN OFFICIAL CLASSIFICATION

Contact your relevant governing sport body below for details on the process and to organise an official classification.

| Classification category | Governing Sport Body | Website | Contact |
|-------------------------|---------------------------------|--|--------------|
| Hearing | Deaf Sports Australia | www.deafsports.org.au | 03 9473 1191 |
| Intellectual | Ausrapid | www.ausrapid.org.au | 03 5762 7494 |
| Vision | Australian Paralympic Committee | www.paralympic.org.au | 02 9704 0514 |
| Physical | Athletics Australia | www.athletics.com.au | 03 8646 4570 |
| | Swimming NSW | www.nsw.swimming.org.au | 0417 960 202 |
| Transplant | Transplant Australia | www.transplant.org.au | 02 9922 5400 |

If you are interested in your child participating in either swimming, cross country or athletics, please complete the Students With a Disability Competitor Application Form located at www.csss.nsw.edu.au/nswcps and forward to your school principal or school sport coordinator.

Yours sincerely,

Ann-Marie Miranda

CSSS Executive Officer (Primary)

PBS4L

What is PBS4L?



It stands for Positive Behaviour Support For learning. It is an evidenced based framework (as opposed to a program) so it will look a bit different in every school setting. This means by implementing it we can make it more relevant to our school community.

The purpose for PBS4L is to develop effective school wide systems and practices that are informed by data to get more positive outcomes for students both socially

and academically. The basic principle behind PBS4L is that behaviour is learnt and therefore can be taught.

It is important to understand that PBS4L is for EVERYONE! It is not just for students with challenging behaviours. Implementing PBS4L at the school means that the expectations of behaviour are made very clear to all in the community, these expectations are actively taught, positively reinforced by staff when these behaviours are observed and corrected and re-taught by staff when problem behaviour arises.

PBS4L is a transparent framework that encourages parent, student and teacher voice. It is a collaborative community effort aimed at encouraging more positive behaviours within our school community to maximise student well-being and learning outcomes.

Our team of dedicated staff meet every fortnight after school with Melissa Ryan (Bethany's PBS4L school support leader) to discuss, plan and prepare our school community in relation to the PBS4L Framework. This week we focused on and discussed the importance of a positive behaviour weekly / fortnightly focus. We have decided to begin our focus next week at Monday morning assembly. Our focus will be on an area of respect (one of our school rules which the students are familiar with) to acknowledge everyone they come into contact with. This could include, initiating conversation by saying hello, smiling or replying using eye contact when spoken to through a greeting or a question etc. This positive behaviour will be modelled everyday through our staff and we invite parents in the Bethany learning community to join in with this week's focus area. We encourage you to discuss this focus with your children at home as well.

Every fortnight we will endeavour to share what has been discussed at our fortnightly meetings and where we are up to in getting teachers and students ready for the official PBS4L launch in Term 2 (date to be confirmed).

PBS4L Team leaders

Mrs Cheryl Brown

Mrs Cristina Cignarella

Miss Natasha Samy

Miss Cassandra Cimilio

Mrs Rosa McLean

Miss Nikita Dingemans

Mr David Pospischil



Library - Mrs Liepa

We at Bethany are very proud of our library, which is well stocked with a wonderful selection of books for our readers. All students have the opportunity to borrow a number of books from the library each week. Students have the opportunity to borrow before school or at lunch times each Monday, Tuesday and Wednesday.

Students visit the library weekly with their class teacher on the following days:

| | |
|--------|-----------|
| Kinder | Tuesday |
| Year 1 | Tuesday |
| Year 2 | Wednesday |
| Year 3 | Wednesday |
| Year 4 | Monday |
| Year 5 | Monday |
| Year 6 | Wednesday |

Library borrowing is an important part of the school week and all children are encouraged to borrow books to read both at school and at home. The children, with the help of parents, need to remember to bring along their library bag so they can borrow books for the week.

With the encouragement of parents and teachers, children have the best chance to foster a love of literature and reading.

Happy Reading!



Library

Book Club

Orders Close 15 February 2019

This week students would received their Book Club brochure for this term. You'll find award-winning books and bestsellers, as well as old and new favourites. I recommend them because the books span a wide range of children's reading levels and interests and they are inexpensive (some books cost as little as \$2).

It is easy to order. The [Book Club LOOP platform](https://bookclubs.scholastic.com.au) for parents allows you to pay by credit card. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at scholastic.com.au/LOOP or by using the LOOP app, which can be downloaded from the App Store or Google Play.

Owning your own books is something special. Each order helps earn free books and teaching materials for our school, however there is never any obligation to order. I know of no better way to encourage reading than to allow children to choose the books they want to read.



How to order on the
Book Club platform
bookclubs.scholastic.com.au



LOG-IN

On initial log in each year, you will need to complete the Wizard.

- 1 Select your **ISSUE**
- 2 Click on the **ORDER** tab
- 3 Select your **CLASS**
- 4 Select **STUDENT** or add a student
Add their items. Repeat 3 + 4 until all the orders are entered.
- 5 Choose payment type.
When done, click **NEXT**
If applicable, click **USE VOUCHERS/REWARDS**
or click **PAYMENT SUMMARY**
- 6 **SUBMIT ORDER**
Remember: Submit your **LOOP** orders at the same time so all books arrive together.



School Banking

Calling for volunteers – we need your help!



Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Co-ordinator to assist with the banking and distribution of School Banking rewards. This only takes a small amount of your time one day a week and the Commonwealth Bank will provide support in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to **the office**.

Yes, I would like to help with School Banking!

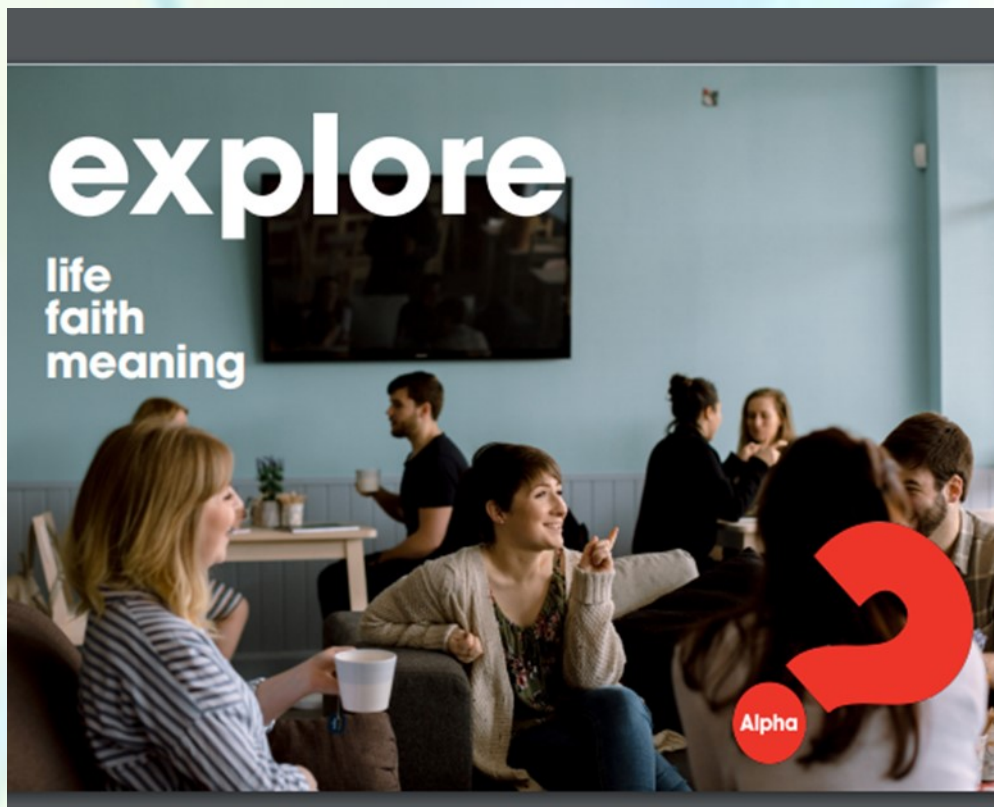
Name: _____

Phone: _____

Email: _____

Availability: _____

From the Parish



You're Invited

Alpha is an opportunity to explore life, faith and God in a friendly, open and informal environment.

Time & Location

Alpha at St Padre Pio Parish starts at 10am on Monday 11th of February, 2019 in Bethany School hall (entry via carpark)

All are Welcome!

Contact Details

For information or inquiries contact Brad & Natalie Wilkinson
0416093704 or stpppalph@gmail.com

Find out more
alpha.org.au