



BETHANY'S NEWSLETTER

MONDAY 17th DECEMBER 2018 TERM 4 WEEK 10



PRINCIPAL'S MESSAGE

Dear Parents, Carers and Friends of Bethany,

This is our last Newsletter for 2018. I wish to advise the staffing arrangements for 2019. We are very excited to welcome a number of new staff to the Bethany community.

CLASSROOM TEACHERS

GRADE	RED	WHITE	BLUE
KINDERGARTEN	Mrs Cutajar	Mrs Naiker	Mrs Wilson
YEAR 1	Ms Terweeme/ Mrs Glazebrook	Mrs Inskip	Mrs Donlan
YEAR 2	Mrs McLean/ Mrs Hansen	Miss Sibbald	Mrs Sunderland/ Mrs Sciacchitano
YEAR 3	Mr Price	Mrs Baldacchino	Miss Cimilio
YEAR 4	Miss Vion	Mr Pospischil	Mrs Biordi
YEAR 5	Mrs Boncales	Miss Vella	Mrs Ahern
YEAR 6	Miss Dean-Dewstow	Mrs Rudel/ Mrs Farrugia	Miss Dingemans

Additional teaching and learning support staff:

Reading Recovery Teacher & Diversity Leader:

Learning Support Teacher:

Literacy/ Learning Support teacher:

Release from Face to Face (RFF) Teachers:

Executive Relief Teachers:

Mrs Andreatta

Mrs Davis

Mrs Akkari

Mr Green – Creative Arts

Mrs Neilly - Sport

Mrs Sciacchitano – Italian

Mrs Krzton

PRINCIPAL'S MESSAGE CONTINUED

Teacher's Aide Classroom Support:

Mrs Frugtniet

Mrs Sullivan

Mrs Gibson

Mrs Stubbs

Mrs R Liepa

TBA

Mrs Vincent Mon-Fri

Mrs Manoukian Mon-Fri

Mrs Swadling Mon-Wed

Mrs Barker Thu-Fri

Mr Bourke

Library Technician:

Learning Technology Support Teacher

Clerical Team (Front Office)

Maintenance and Grounds person

Leadership Team

Principal:

Mrs Cheryl Brown

Assistant Principal:

Ms Pascale Joseph

Religious Education Coordinator & Reading Recovery Teacher

Mrs Cristina Cignarella

Coordinator 2: Stage 3

Mrs Cristina Cignarella

Coordinator 2: Stage 2

Mrs Catherine Baldacchino

Coordinator 2: Stage 1

Mrs Jodie Donlan

Coordinator 2: Early Stage 1

Mrs Leeanne Biordi

Coordinator 1:

To be Advised

Class placements for students

Today our students were promoted to their class for 2019. The forming of classes is a complex task and teachers have been working on this very important task for some time. The teachers have a wealth of knowledge of all children and the various dynamics that are formed in student peer groups. They use this knowledge to place your child in the best class group possible and also aligning the learning and teaching styles.

Farewell and Best Wishes

On behalf of the staff, students and parents I wish to advise you of the following staff who will be leaving Bethany at the end of this year:-

Miss McGuirk will be taking up a teaching position at St Anthony's Girraween

Miss Green is taking up a teaching position at St Joseph's Kingswood.

Mrs Catherine Thomas is returning to casual relief.

The following staff have been on Maternity and/or Flexible Working Arrangements in the past two (2) years and recently resigned from their permanent positions:-

Mrs Jackson, Mrs Lopez, Mrs Griffiths, Mrs Brien - We wish them all the best!

PRINCIPAL'S MESSAGE CONTINUED

Kindergarten Classrooms and Sensory Garden

Last week, I communicated with the 2019 Kindergarten parents and the 2019 Year 2 parents in regards to the relocation of their classrooms. One of the reasons for relocating the above classrooms is to create a Sensory Garden at the back of the new Kindergarten classrooms in Term 1 2019.

Thank you to the Bethany P & F Community

Last Friday night at the School and Parish Carol's Night the P & F Committee members, Mrs Fanucchi, Mrs Mecsery and Mrs Almer presented the Bethany School a cheque for \$38,500.00. All the staff and students of Bethany wish to thank the P & F parents and carers for their great efforts in fundraising for 2018.

In closing, I wish all students, parents and carers a safe and Holy Christmas and we look forward to seeing you in 2019.

Cheryl Brown

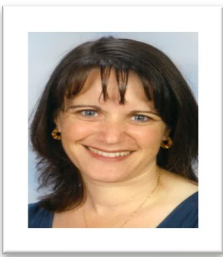
Important Dates

2018

Tuesday 18th December	Year 6 Social 6:00pm - 8:30pm
Wednesday 19th December	Students' last day of school
Thursday 20th December	Staff Development day

2019

Tuesday 29th January	Staff Development day MAI Testing Year 1—6
Wednesday 30th January	Staff Development day MAI Testing Year 1—6
Thursday 31st January	Year 1—6 students return Kinder MAI Testing
Friday 1st February	Kinder MAI Testing
Monday 4th February	Kindergarten first day of school



RE - Mrs Baldacchino

During our Monday morning assemblies over the past three weeks, we have been lighting candles on an Advent wreath.

What is an Advent wreath?

The Advent wreath is a popular symbol that is displayed to signify our preparations for Christmas. Many households display a wreath on their front doors. The wreath is circular, symbolising eternal life. At Church we have a wreath decorated with 4 candles: 3 purple and 1 pink. The purple candles symbolise waiting and repentance and the pink candle represents the joy of the coming of Christmas.

Each candle has a specific meaning:

- The **1st Sunday of Advent** symbolises Hope with the "Prophet's Candle" reminding us that Jesus is coming.
- The **2nd Sunday of Advent** symbolises Faith with the "Bethlehem Candle" reminding us of Mary and Joseph's journey to Bethlehem.
- The **3rd Sunday of Advent** symbolises Joy with the "Shepherd's Candle" reminding us of the Joy the world experienced at the coming birth of Jesus.
- The **4th Sunday of Advent** symbolises Peace with the "Angel's Candle" reminding us of the message of the angels: "Peace on Earth, Good Will Toward Men."

As we count down to the final days to Christmas, let us remember that this is just one feast in the liturgical year that commemorates the beginning of our salvation and commemorates to us the first fruits of the Paschal mystery (Catechism of the Catholic Church 1171). In this Christmas mystery we recognise the true meaning of what it is we are celebrating. The Catechism of the Catholic Church (525) tells us that 'Jesus was born in a humble stable, into a poor family. Simple shepherds were the first witnesses to this event. In this poverty heaven's glory was made manifest.

Christmas Tree Celebrations

Over the past three weeks, each student has had a peer from their class that they have been praying for. This Wednesday is the culmination of this, when we enjoy the Christmas Tree Celebration. Students need to bring a \$5 gift for the student they have been praying for by Tuesday and place it under the Christmas Tree in their classroom. The gifts will be exchanged after engaging in Christmas rotational activities between recess and lunch. During this time, the students will also have a short period of time to spend with their peer buddy. Any student who is not present on Wednesday will have their gift given to them upon their return to school in 2019.

Wishing every family a Holy Christmas with Peace and Joy in the celebration of the coming of Jesus Christ our Saviour.



LITERACY - Miss Vella & Mrs Inskíp



Holiday Reading

The school holidays are a fantastic opportunity to continue developing a love of reading and build your child's comprehension skills. Whether you are going out on short trips, or travelling abroad or visiting relatives - packing a great book is a must!

Listed below are tips on how to engage in reading over the school holiday break.



Take a trip to the local library

The local library is the home to many pieces of rich literature. Borrow a range of genres and varied text types. Model reading to your children and allow them to have a turn reading to you. When reading with a younger child, ask them to predict what is happening in the text and why they have that prediction. They can also identify sight words in familiar books. With older children, ask them to explain to you the main idea of the text and the evidence they have for this. As well as this, discuss who the intended audience is and what the purpose of the text is.

Making it a part of each day

There are many opportunities to make reading a part of each day. When grocery shopping, have your child be a part of the list making process and then read the label on different items. If cooking in the kitchen or putting together some of those great Christmas lego pieces have your child read through the recipe or instructions with you. During these reading experiences, children become familiar with many elements of print, such as words and the symbols (letters) that go together to make words.

Making Connections

Children are able to make a variety of connections to different texts, themselves and the world around them. Making connections improves reading comprehension. These connections are strengthened based on the experiences children have and support their prior knowledge. Taking a trip to an art gallery, the beach, hiking, the city or country (I could go on and on) are all experiences students can draw upon when making connections.

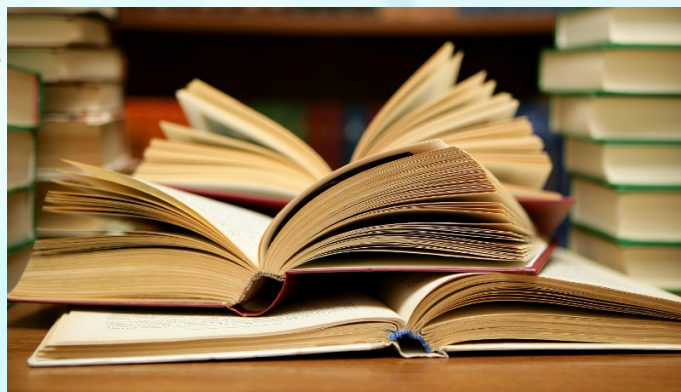
Holiday reading journal

As your child moves through that long list of fantastic books, have them journal about their favourite and least favourite parts, describe characters and settings, record the main idea and evidence for that. As well as detail the inferred audience and purpose of the text. This will allow them to keep engaged in their reading, and give them an opportunity to write down and share their thinking.

Online Reading

As presented in last week's newsletter, Bethany has access to a wonderful online library that is full of digital eBooks and audiobooks. You can borrow out up to three books at any time. This resource is perfect for those long vacation drives.

Have a wonderful and safe holiday break!





NUMERACY - Mrs Dowlan

2018 has been a very busy year, particularly in relation to the teaching, learning and assessment of Mathematics.

Last week the leadership team and myself along with our Leader of Learning from CEDP reflected on 2018 data to note what our needs are, so as to build this into our 2019 school goal. The goal will be a goal that students can apply to all Key Learning Areas with each of the curriculum leaders adapting it to gain maximum impact for not only our students, but teachers also.

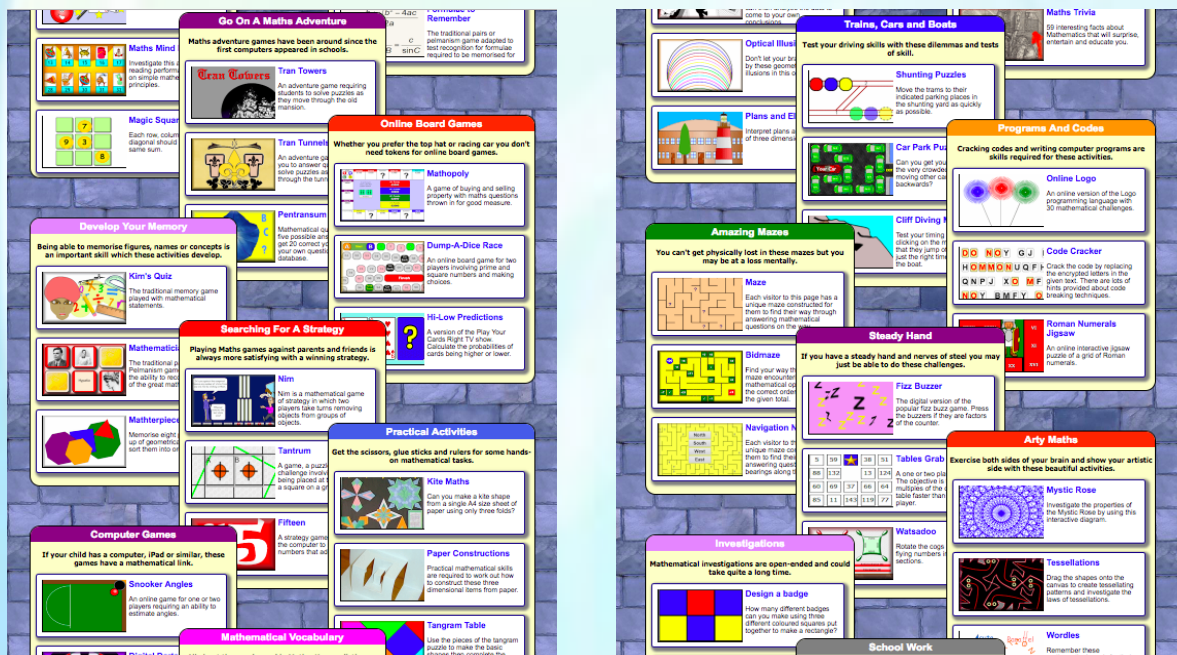
I'd like to take this opportunity to thank the Bethany community for their support over 2018 and very much look forward to the exciting new year ahead.

Over the holiday period it is a time to rest, relax and revive, however if your child says the dreaded words, 'I'm bored!' The following website is full of mathematical activities they might like to pursue over the break.

The website states that, "Pupils are encouraged to continue their learning during the holidays. Research indicates that by the end of the long summer holiday pupils perform, on average, one month behind where they left off."

https://www.transum.org/Software/Fun_Maths/Holiday.asp

A happy, holy and safe Christmas to you and yours.





SPORT - Mrs Dowlan

TWILIGHT SWIMMING CARNIVAL REPORT

Thursday evening of week 8 saw many Bethany students participate in our annual twilight event. The purpose of this time trial is a pathway for selection at the zone carnival that is to be held at Glenbrook Pool on Tuesday 19th February 2019.

Congratulations and well done to all the students who participated on the night. Great sportsmanship was shown and parents you did a wonderful job of cheering for not only your own children but all of the competitors which is great to see and hear.

A very big thank you to those parents who gave up their time to assist in the running of the event and to Mrs Gibson and Miss Green who organised the program for the evening.

The following children received permission slips, code of conducts and notice of what events they have qualified for at zone. Please ensure these permission slips and codes of conducts are returned to the office as soon as you are able to.

Bethany's 2019 Zone Swimming Team

Addison Finnimore
Georgia Gately
Caleb Commerford
Jude Dunn
Isabel Myers
Eleanor Schindeler
Kade Maloney
Bradley Tanti
Matilda Mobbs
Melissa Bourke
Charlotte Finnimore

Alecia Jones
Amelia Wood
Rory Gately
Logan Krahe
Xavier Pizanis
Christian Vella
Georgia Dudley
Ahrian Fazio
Elise Harvey
Hannah Harvey

Neva Spiteri
Katrina Tornatore
Joshua Bourke
Callum Gately
Matilda Weeks
Sara Malinowsky
Alyssa Finnimore
Jaiden Brown
Riley Coburn
Lachlan Robinson

We congratulate all the above Bethany students on their selection and wish them every success as they compete at this higher level.



LIBRARY - Mrs Liepa

Thank you

A huge thank you to our library monitors **Alana King, Abbey Kemp, Claire Mescery, Alyssa Finnimore, Georgia Dudley, Sienna Kitchener, Charisse Maron, Maddison Rathbone, Emma Pratsch and Sienna Repac** have who graciously served in the library during their lunch breaks this year.

Also, a very special thank you to all the Year 5 and 6 students who are always willing to assist in our Create-A-Daze sessions.

Furthermore, a special thank you to Maria Holy, Lukas Holy, Rachelle Clauna, Tina Nesbit and Anne Marie Kemp for covering new books for our library. Your time and effort is so greatly appreciated.

A very special thank you to Karen Frugtniet, Maria and Lukas Holy, Rachelle Clauna for all that you do for our Scholastic Book club, and to everyone who supported our Book Fair this year.


Lastly, thank you to all the students and parents who have returned library books thus far. Please return any overdue books this week.

Wishing you all a wonderful and blessed Christmas.

Mrs Roseanne Liepa



Community



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- Works well with peers
- Enjoys reading
- Good visual & auditory memory
- Starts to think creatively
- Concentrates without tiring easily
- Follows a complex pattern of taps or beats to music
- Able to follow a sequence of 6-8 instructions
- Is motivated and enjoys learning

Can filter distractions, prioritise tasks and achieve goals

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